



Year 7 Literacy and Numeracy Catch-Up Premium 2016/17

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupil who did not achieve at least level 4 in reading and/or maths at the end of key stage 2 (KS2). This amounts to £500 per pupil to whom it applies. The DfE decide to whom this applies and informs schools.

In 2016/17 the allocated funding is £13,000. Funding has been allocated to Year 7 English and Maths nurture groups.

In 2015/16, we received £13,000 of literacy and numeracy catch-up funding. Targeted interventions for eligible students included additional staffing for core subjects to allow for a nurture group teacher. The funding helped to improve reading scores and KS2 equivalent levels in Maths and English.

Strategy Statement

A statement outlining the academy's strategy for spending the Year 7 Catch up allocation is outlined in the table below.

Date for review: September 2017.



Year 7 Catch Up Statement 2016/17 and impact/evaluation

Spending Allocation	Reasons	Monitoring	Resources / Budget ?	Impact	RAG	Continue in 2017/2018
Y7 Literacy and numeracy intervention groups	To make rapid progress and support students in catching up with their peers. To improve access to the curriculum.	CLP data NGRT and Progress Tests	£3,150	A significant proportion of PP students caught up in both English and maths.		Yes but will review the strategies in English as maths had a greater impact on overall progress
Provision of Teaching Assistants for Y7 LATS	TAs will support students in accessing the curriculum.	Reviews of TAs	£7,250	Mixed – difficult to quantify – although students are engaged within the subject areas		Yes but review of TA's deployment is required to maximise impact
Additional GL Assessment Tests	Improved testing will ensure teachers have good information to identify intervention needs and track progress.	Report to governors on impact of using additional tests	£2,224	Was used effectively in the Autumn term but was not re-visited in terms of CPD. For some teachers had a high impact but not overall		Resource will continue (and is part subsidised by OAT) but additional CPD is needed on further understanding forensic GL outcomes. This is planned for October 2017.

<p>Additional staffing in core subjects (English, Maths)</p>	<p>Additional nurture groups will improve the student: staff ratio.</p>	<p>CLP and ATL data</p>	<p>£4,000</p>	<p>Outcomes for LATS improved in 2016/17</p> <p>25 qualifying students. All entered on KS2 level of 3a or below. 80% of students progressed to level 4 by the end of the academic year. 20% not to reach level 4 made 4 sub-levels of progress.</p> <p>Maths Outcomes: 25 qualifying students. All entered on KS2 level of 3a or below. 60% of students progressed to level 4 by the end of the academic year</p>		<p>Yes though there will be an increased proportion of funding dedicated to Science as results need to further improve</p>
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Intervention Coordinator	To provide Literacy and Numeracy support, and ELSA, Life Skills and Social Skills support to enable access to the curriculum and reduce behaviour issues to improve attainment.	NGRT and Progress Test data WRAT test data ATL data Provision Map Writer	(£12,600) As per PP strategy – so costs not included	Overall progress for students improved as did behaviour. A number of students successfully completed in-house life skills training.		Yes but an increased focus on literacy is needed
			£16,624			