

Baseline for 2019			OAT Baseline	National (2017)	CEC Baseline 2017-18	2022 KPI
EXCELLENT EDUCATION	E1	% KS4 pupils graded 4+ for both English and maths	54.1% (2018 prov)	65.2% (2018)	76%	80%
	E2	% KS4 pupils graded 5+ for both English and maths	30.3% (2018 prov)	43.9% (2018)	50%	58%
	E3	Progress score for disadvantaged pupils with high prior attainment	-0.53 (2018 prov)	n/a	0.20	0.3
	E4	Progress score for White British disadvantaged pupils	-0.47 (2018 prov)	n/a	0.00	0.25
	E5	Progress score for pupils with low prior attainment	n/a	n/a	-0.54	0.0
	E6	Progress score for SEN K pupils	n/a	n/a	-0.44	0.0
	E7	Progress score for EHCP pupils	n/a	n/a	-0.26	0.0
	E8	Progress score for boys	n/a	n/a	0.01	0.2
	E9	Average point score all Level 3 qualifications	27.79 (2018 prov)	32.02	A Level 23.95 Academic 24.12 Applied 28.52	35
EXCEPTIONAL PERSONAL DEVELOPMENT	PD1	% pupils sustaining a place at university	52% (2017)	59%	63%*	75%
	PD2	% pupils sustaining an apprenticeship after KS5	9.5% (2017)	6%	n/a	15%
	PD3	% pupils gaining a place at a Russell Group university	4.9% (2017)	17%	7%	25%
	PD4	% of pupils not sustaining any education, employment or training after KS4 (NEET)	7.7% (2017)	6.1%	3%*	>1%
MOST EFFECTIVE SUPPORT	S1	% overall absence	5.68% (2017)	4.7%	5.3%	4.3
	S2	% pupils with persistent absence	13.69% (2017)	12.40%	12%	>10%
	S3	% disadvantaged pupils entered for the EBacc	n/a	n/a	6%	50%
	S4	% pupils with high prior attainment entered for the EBacc	33.7% (2018 prov)	57.2%	27%	90%
WELL ORGANISED AND WELL RUN ACADEMY	W1	% classroom teachers without relevant subject qualification	8% (2017)	7%	6%	1%
	W2	Reserves as proportion of budget	3.8% (2018)	3% to 5%	0%	2%
	W3	% school budget delivered within tolerance of the budget forecast	33% (2018)	n/a	2%	98%