



Ormiston Academies Trust

Cowes Enterprise College, an Ormiston Academy Provider Access Policy Statement

Policy version control

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Contents

1.	In	ntroduction	3			
2.	S	tudent entitlement	3			
3.	3. Management of Provider Access Requests					
3	.1.	Procedure	3			
3	.2.	Opportunities for access	3			
4.	Ρ	remises and facilities	4			





1. Introduction

This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purposes of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

2. Student entitlement

Students in years 7-13 are entitled:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships through options evenings, assemblies and group discussions and taster events.
- To understand how to make applications for the full range of academic and technical courses.

3. Management of Provider Access Requests

3.1. Procedure

A provider wishing to request access should contact Helen Flaherty – Post 16 Mentor including CIAG. Telephone: 01983 203121 Email: hflaherty@cowesec.org

3.2. Opportunities for access

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents:

	Autumn Term	Spring Term	Summer Term
Year 7	Careers Focused Maritime Curriculum		
Year 8	Continuation of Maritime Curriculum – highlighting opportunities in the Maritime Industry	Students continue the University of Southampton's 'Learn with US' outreach programme (started in Y7) providing students with an insight into studying at university, which continues through to Year 11	BAE, Royal Navy & Royal Airforce STEM Roadshow
Year 9	Royal Yacht Squadron Maritime Careers Fair	Students spend time preparing for their option choices by considering their personal strengths and interests, decision making skills and careers research. 1:1 interviews available with L6 independent careers adviser. Options evening.	





	Autumn Term	Spring Term	Summer Term
Year 10	Opportunities for a range of local providers to attend assemblies.	Solomon Theatre production, 'Post-16 Choices' Visits to local colleges and training providers during National Apprenticeship Week	'Employable Me' Careers Event – 2 day event, hands- on opportunity to try-a-trade and meet with 80+ employers from a vast range of industries.
Year 11	1:1 Careers Interviews with L6 independent careers adviser		
Year 12	Workplace visits and employability skills development within Charter-timetable University outreach guest speakers Young Enterprise Companies Programme	Bespoke university and apprenticeship advice, guidance and application support UCAS exhibition visit Mock Trial Competition Comprehensive programme of guest speakers/webinars from a range of industries	University summer school placement opportunities. Workplace visits and employability skills development within Charter- timetable
Year 13	Bespoke support with university and apprenticeship applications 1:1 Careers Interviews with L6 independent careers adviser University outreach guest speakers	Mock Trial Competition	

Please speak to our named IAG leader to identify the most suitable opportunity for you.

The academy policies on safeguarding and visitors sets out the school's approach to allowing providers into school as visitors to talk to our students. These can be found on the school website.

4. Premises and facilities

The school will make the sports hall, atrium and classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available projectors and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the IAG or a member of the pastoral team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Reception.