

# GEOGRAPHY KS4



## Development Dynamics

What is the scale of global inequality and how can it be reduced?

How is India managing to develop?

How effective are top down and bottom up development strategies as approaches to development?

How important is globalisation and government policy in the development of India as an emerging economy?



## Hazardous Earth

How does the world's climate system function, why does it change and how can this be hazardous for people?

How are extreme weather events increasingly hazardous for people?

Why do the causes and impacts of tectonic activity and management of tectonic hazards vary with location?

How effective are hazard management strategies in reducing risk in developed and developing countries?

Why might predictions about future climate change be uncertain?



**YR10**



## The UK's evolving physical landscape

Why does the physical landscape of the UK vary from place to place?

Why is there a variety of distinctive coastal landscapes in the UK and what are the processes that shape them?

Why is there a variety of river landscapes in the UK and what are the processes that shape them?

How do the interactions of physical and human processes cause change in coastal and river environments?

Why there are increasing risks from coastal flooding and how do these risks threaten people and the environment?



## Film Studies

### Challenges of an Urbanising World

What are the causes and challenges of rapid urban change in cities around the world?

Why does quality of life vary so much within Mumbai?

How can economic change and migration contribute to the growth and/or decline of cities?

What are the challenges and opportunities for people living in the megacity caused by rapid population growth?



## The UK's evolving human landscape

Why are places and people changing in the UK?

How is ONE major UK city changing?

What role does globalisation, free-trade policies and privatisation have on foreign direct investment (FDI) in the UK economy?

What are the challenges experienced by rural communities in the UK?



**YR11**



## People and the biosphere

Why is the biosphere so important to human wellbeing and how do humans use and modify it to obtain resources?

How are global and regional trends for food, energy and water resources influencing the relationship between population and resources?



## Urban fieldwork

How and why does the quality of life varies within urban areas?

### SOUTHAMPTON URBAN FIELD TRIP



## Coastal fieldwork

How does coastal management impact coastal processes and communities?

### COWES COASTAL FIELD TRIP



## Forests under threat

What are the threats to forest biomes and how can they be reduced?

How biotic and abiotic characteristics are interdependent in Taiga and Tropical Rainforests?

How can we evaluate the effectiveness of global compared to local actions to manage forests sustainably?



## Consuming resources

How can the growing demand for energy by met without serious environmental consequences?

How are oil supply and oil prices are affected by changing international relations and economic factors?

Why do different groups (consumers, TNCs, governments, climate scientists and environmental groups) have contrasting views about energy futures?



## Exam preparation

How can I make sure I am revising effectively for this subject?

How do I memorise and recall knowledge I need for the exam?

How do I maximise marks in this subject's exam?

What are the gaps in my knowledge and how can I address them?

How do I approach exam questions in this subject to ensure I reach the highest grade?

## BRIDGING UNIT

Is living on an island a socioeconomic help or hindrance?

Can you assess the extent to which sea level rise will impact upon the Isle of Wight?

What is the role of globalisation processes in shaping modern Haiti and its future?

A synoptic source task

**KS5**