



# Parent and Carer Questionnaire

May 2022



## 8 out of 10 parents responded positively when asked would they recommend Cowes Enterprise College to other parents

“ My child has felt welcomed and valued from the moment she joined.

“ I have been very impressed indeed and would thoroughly recommend the school to other parents.

“ Our children's educational, social and development needs have been very well met, and I would certainly recommend this school to other parents.

### We all know the old proverb that “it takes a village to raise a child”.

Of course we take this in the symbolic sense; it speaks of the need for Cowes Enterprise College to be a site of collaboration which works with parents & carers for the betterment of the children we serve.

We asked



We received

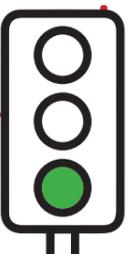


many of which had an open text box for you

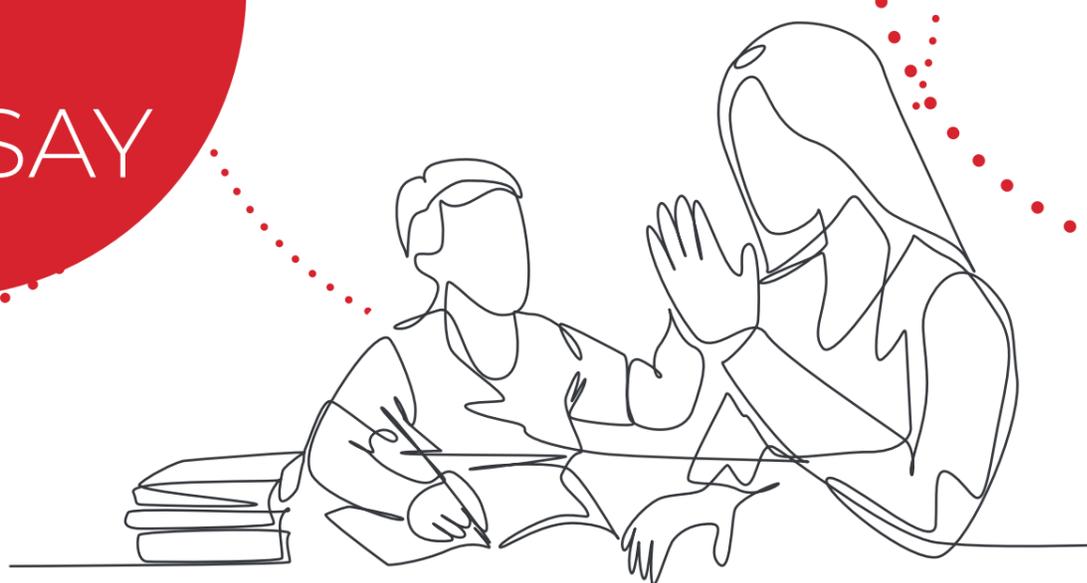
to share your thoughts in detail



Edurio rated your collective responses in every category as **green**



# YOU SAY



## Homework and home support

**'We would like** to know more information about where to look for help and how to support our children's academic learning at home.'

**'We would appreciate** more guidance on supporting our children to manage their emotions and any anxiety they experience at home.'

**'We would like** support with how to provide our more able children with greater challenge at home, for instance through additional website links, challenge reading lists and podcasts.'

'For the small number of us who still can't access satchel or the sims apps, **we would like** this resolved; we would like to know that we can see homework through the app and some of us feel we receive too many satchel email notifications and that these reminders come too late.'

**'We would like** support to help our children with exam techniques at home.'

**'We would like** you to give more personal development support and information for us at home.'

**'We would like** reading lists to encourage more home reading.'

**'We would like** support on how to help our children to revise at home.'

**'We would like** more support about how to support our children's SEND needs at home as parents.'

**'We would like** you to run training and support for parents on key areas of the curriculum, for instance up to date maths methods we can use to support home learning.'



**“ Although we have mixed views on this, on average we feel we would welcome more homework**

# WE WILL

## Homework and home support

**We will** run curriculum information evenings for every year group which will cover more detailed information about curriculums, how to support your child's learning at home, including further personal development, SEMH (social, emotional and mental health and SEND (special educational needs and disabilities) advice for home support, support on exam techniques and revision.

**We will** make sure parents know who to contact if they can't access any app and share how parents can adjust the number of notifications they receive for Satchel One.

**We will** ensure that reports cover information regarding specific help you can give - for instance up to date maths methods needed for an upcoming topic.

**We will** regularly remind parents where reading lists are on our website.

**We will** audit the amount of homework we set across different subject and year groups and increase homework setting where necessary.

**“ We will develop additional guidance for more able children in different subjects**





Answers to the question:

## What do you value most in the way your child's school currently works with parents?

- “ They listen and never make me feel like I'm being a nuisance, from the office, to teachers, to SLT. It is hugely appreciated. They understand that they are taking care of one of the most precious things in my life and respect that.
- “ My child had a bullying issue; from the first phone call to the year head, I instantly felt listened to...The fact that I was able to call out of the blue and discuss my concerns, without being hurried and without any attempt to brush it off, was an enormous relief.
- “ The school has been incredibly supportive and proactive in enabling my daughter to continue her education considering her complex health needs.
- “ Children feel respected and listened to, I have not heard of bullying at CEC..., good discipline, lovely teachers.
- “ Good engagement when we had issues with our son settling in. Y7 postcards home - great conversation point. Grandparents like them too!
- “ Emotional support is exceptional.

Answers to the question:

## In general, how satisfied are you with the school's communication with you?

- “ Teachers are responsive to my emails (and those of my child). Despite her challenges, she is doing well in school because of the support she is provided with. When things go wrong, as they do, the teachers and pastoral support staff have helped. In particular, her tutor having known her since she started in Y7 makes a huge difference to how well the school communicate as her tutor is generally our first port-of-call and she is fabulous!
- “ The school informs us very well through texts, emails, calls and also through social media. The senior leaders are available to discuss any concerns we have and in the parent/teacher evenings we have been impressed by how able our daughter's teachers are able to communicate her progress and needs.
- “ I think they're absolutely excellent. I can't think of anything I'd want them to change or do differently. I also think that their awareness and recognition of, and support for, neurodiversity, special needs, and differences in general, is absolutely excellent.

# YOU SAY

## Enrichment and social

'We would love more PE clubs and sports activities beyond lessons; we would like these to run consistently.'

'We would like to have more information about enrichment and clubs.'

'We would like to know more about how our children are doing socially.'



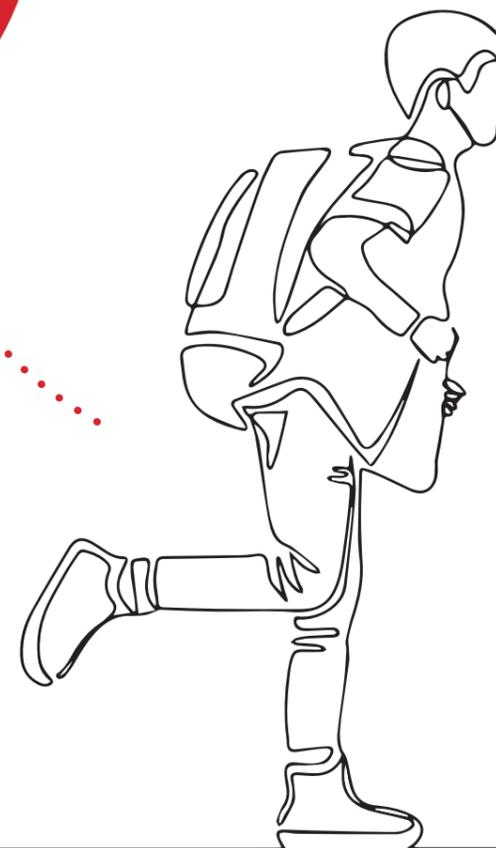
## Behaviour and uniform

'Some of us feel we would like you to stop trainers being a uniform option and to only have black school shoes in the uniform policy.'

'We want to feel confident that staff are always calm and consistent regarding behaviour decisions.'

'We would like to know why our children receive reward points.'

'We feel very contrasting things about behaviour issues; many of us feel the academy isn't strict enough although others feel it is too strict.'



'We would like a reminder that the SIMS app shows %s of attendance and punctuality.'

## Enrichment and social

We will review the PE offer of clubs and be clear about the number of weeks a club is running for from the outset.

We will send out regular reminders on where club information is on the website.

We will explore how to best inform you of how your children are doing socially.



## Behaviour and uniform

We are open to a parent consultation on footwear at a future date.

We will intensify our training with staff to ensure better consistency, offer regular reminders and follow up with colleagues who are less consistent where needed; we will make sure that we take student voice around staff consistency of use of the behaviour policy to understand whether our students feel the same as some parents.

We will aim for your children to know why they have received a reward point so that our praise is more helpful and so that they can tell you this at home.

We will ensure that any parent who is struggling to access this information, which is available on the SIMs app every day and updated frequently throughout the day, has support to access it; we will remind parents more regularly that this information exists through the app.

# WE WILL

# YOU SAY



## Curriculum

**'We would like** to understand the E1M ('Everyone Matters' personal development) curriculum better.'

**'We would like** to understand more about the way the KS3 curriculums are challenging and substantial.'

**'We would like** there to be less cover lessons.'

**'We would like** to understand what to expect regarding marking in different subjects.'

**'We would like** to know what sets our children are in.'

**'We would like** opportunities to see more of our children's work.'

# WE WILL

## Curriculum

**We will** include E1M and other subject curriculum information in curriculum evenings and will revise curriculums where we feel further 'substance' can be built in at KS3 as part of our current work around curriculum development.

**We will** communicate our marking expectations for different subjects with you.

Where we have sets, **we will** ensure that our reports communicate your children's sets to you through subject communications, reports and parent evenings.

**We will** send assessments home with your child so that you can see their assessments alongside subject reports; we will audit subject policies around sending books home and check that where subjects do not share books that they are still made available to you.

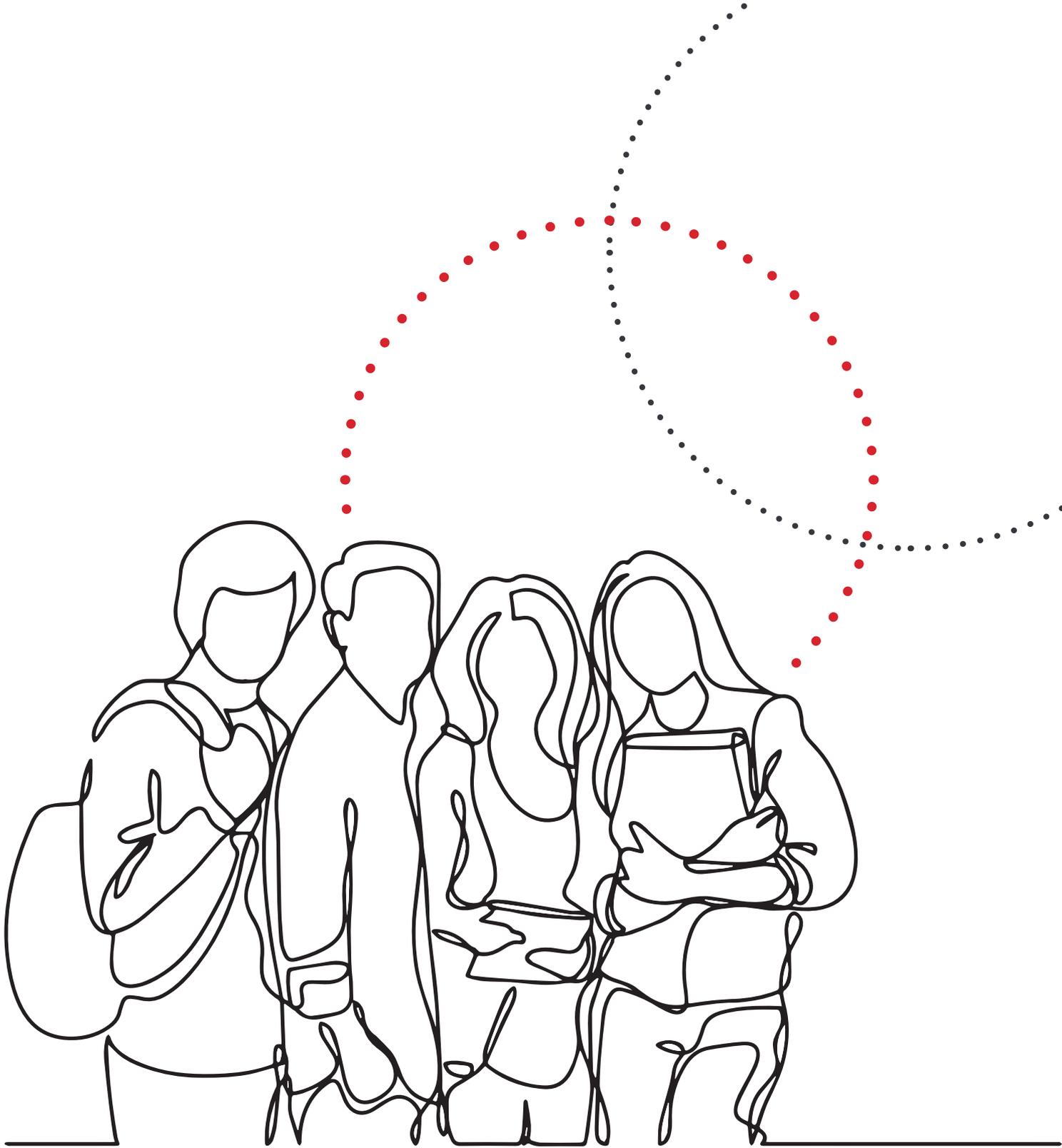
Answers to the question:

## If you had a message to the school staff, what would that be?

“ **Thank you.** Thank you for overcoming the rubbish time lots of you had 9 years ago to build what you have now, and thank you for becoming a child-centred institution which cares for the students. Please trust that most of us will be very supportive.

“ **Thank you** for the great support you have given my child over the last five years - you have nurtured him and I have seen him flourish and grow from a boy to a wise, kind and caring man under your care.

“ **Thank you** all so much for the wonderful support you've given to my daughter and myself to enable her to continue her education and to realise her potential during a very challenging time for us both. We have been incredibly moved by your efforts and I cannot imagine how we could have been supported more.



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