

Dear Parent/Carer,

Re. AQA, Food Preparation and Nutrition, GCSE – NEA (Non-Examined Assessment)

I am writing to update you on some details of your child's Food Preparation and Nutrition GCSE course. Students have started their NEA which is two reports/portfolio and practical outcomes of work they will submit based on Food Investigation Tasks released by the examination board. This NEA is worth 50% of the GCSE and is split into NEA1 (15%) and NEA2 (35%). The other 50% is the written examination.

At CEC in the Design Technology and Food department we always want to maximise the support we provide you and your child and to clarify the steps to ensure their work is credited for the hard work we know they will want to put into this. It should also be completed timely and within the guidance for the NEA. We are progressing with the NEA1 work, after the launch on Wednesday 21st September as per the issued instructions by the exam board. They will be sharing with both me and Ms Knight their portfolio as a 365 Powerpoint file as 'VIEW' only through their CEC account. Students will commence the NEA2 after the launch at the beginning of November 2022.

We have issued to your child a copy of the Food Investigation Tasks that they have selected one to complete their NEA1. This process is similar for NEA2 with the issuing by the exam board of a context to respond to.

Deadline for submission of final NEAs: Monday 27th March, 2023

Written Examination: June 2023 (date tbc when launched by exam board)

We do run support sessions for students during the week after school and this is quite a popular event in Year 11 student's evenings now. Please remind your child to speak with Ms Knight and please do encourage them to attend.

Please do not hesitate to contact me for any further clarifications. I hope this information helps you and your child maximise their progress and potential.

Yours sincerely,

Mr A Green

Head of Design Technology

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Ms L Knight

Food and Design Technology Teacher

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Enclosed:

Letter to parent/carers
Letter to child incl. reply slip
NEA Guidance
Contextual Challenge sheet