

**KEY** Place Geographical skills Human processes Physical processes Maritime

Cross curricular  
 Charter opportunities

**YR7**

**Y7 UNIT 1**



### What is a geographer?

How can we use maps to locate places?  
How can we show features on a map?

**Y7 UNIT 2**



### What are the challenges and opportunities facing Africa?

How is wealth spread around the world?  
Why do people live in poverty?  
What are the challenges and opportunities of living in Lagos, a megacity in Nigeria?

**Y7 UNIT 3**



### What happens along our coastline?

How do waves erode the coastline?  
How can transportation and deposition (including longshore drift) change the coastline?  
How can we defend the coastline against erosion and flooding?



History

**Maritime project: How has Cowes become an important Maritime town?**



**BOAT FIELD TRIP ON THE SOLENT**



**Maritime project: Is coastal management in Cowes effective?**

**YR8**

**Y8 UNIT 1**



### How do rivers change as they go downstream?

How are waterfalls, meanders and floodplains formed?  
How can the risk of flooding be managed?  
How do flood risks compare in different parts of the world?



**Maritime link: Importance of rivers**

**Y8 UNIT 2**



### How is Globalisation changing our world?

How does Globalisation affect our local place?  
How are places around the world becoming increasingly linked through trade?  
How is China becoming an increasingly globalised country?



**Maritime link: Globalisation of shipping routes**

**Y8 UNIT 3**



### Are volcanoes and earthquakes always dangerous?

How do plate boundaries link to volcanoes and earthquakes?  
What are the impacts of earthquakes and volcanoes?  
How can we reduce the dangers of earthquakes and volcanoes?

**YR9**

**Y9 UNIT 1**



### Will we run out of resources?

How long will non-renewable resources last?  
How can we be more sustainable with our use of resources?  
How does oil influence the Middle East?



**Maritime link – Development of renewable energy**



**Y9 UNIT 2**



### How is our climate changing?

How do we know that the climate was different in the past?  
How are coastlines at risk from climate change?  
What can be done in the future to cope with climatic changes?



**Maritime link – Risks to coastlines around the world**



### Is the geography of Russia a curse or a benefit?

How do physical and human factors influence where people live in Russia?  
What factors affect the wealth of Russia?  
Why did Russia plant their flag on the seabed of the North pole?



**Maritime link: Exploration of the Arctic**

**Y9 UNIT 3**

**KS4**

