

**KEY** Cross curricular Charter opportunities Local, national, international and global areas of interest Current and future study and employment Identity and culture



YR10

**EIM**

Y10 UNIT 1

### Qui suis-je? / Who am I?

How do I use a variety of adjectives to describe people's appearance and personality?  
How can I build on my knowledge of the present tense to talk about the qualities of a good friend?  
How do I use a range of reflexive verbs to talk about my relationship with family and friends?  
How can I use the near future tense with increasing confidence to talk about plans?  
How can I build on my knowledge of the perfect tense using avoir and être plus the past participle?



**PE**

Y10 UNIT 2

### Le temps des loisirs / Leisure activities

How do I use depuis plus the present tense to talk about how long I've been doing something for?  
How can I build on my knowledge of irregular present tense verbs (e.g. lire, écrire) to discuss hobbies?  
How can I use a range of negatives (e.g. ne...plus, ne...rien) to develop my speaking and writing?  
How do I use the comparative to talk about my opinions of different TV programmes?  
How can I use the perfect tense with increasing confidence to talk about a night out with friends?



**RE**

Y10 UNIT 3

### Jours ordinaires, jours de fête / Daily life and celebrations

How do I build on my knowledge of adjective agreement to describe what I wear?  
How do I use modal verbs (devoir and pouvoir) plus infinitives to describe my daily life?  
How can I develop my cultural awareness of other religions, including key festivals and traditions?  
How can I build on my knowledge of question words by using est-ce que and qu'est-ce que?  
How can I use the past, present and future tenses together to talk about different celebrations?

**Geography / English**

Y10 UNIT 4

### De la ville à la campagne / Local area

How do I use on peut with the infinitive to say what you can do in different regions?  
How do I ask for directions to get around town and to find different places of interest?  
How can I use the superlative to talk about different features of my region?  
How do I use question words and si clauses to ask questions in a tourist office and discuss plans?  
How do I talk about the pros and cons of living in a city or the countryside?



**Geography**

Y10 UNIT 5

### Le grand large / Holidays

How do I use the present tense to talk about holiday preferences, activities and weather?  
How do I understand information about different hotels and use the polite vous form?  
How do I use the present and perfect tenses to describe normal and past holidays?  
How can I use develop my reading strategies to infer meaning from literary texts?  
How do I use different expressions with avoir to order in a restaurant?  
How do I use three tenses together to develop my speaking and writing skills?



**EIM/Technology**

Y11 UNIT 1

### Au collège / My life at school

How do I develop my opinions and reasons to talk about subjects, teachers and facilities?  
How can I increase my cultural awareness by comparing schools in France and the UK?  
How can I build on my knowledge of infinitive phrases to discuss school rules?  
How can I use different adverbs to discuss healthy and unhealthy lifestyles and habits?  
How can I use past, present and future time frames with increasing confidence to talk about school?



YR11

**Business**

Y11 UNIT 2

### Bon travail! / Jobs

How can I use the conditional tense (je voudrais plus infinitive) to discuss work preferences?  
How do I build on my knowledge of the future tense to talk about plans, hopes and wishes?  
How can I use the present, perfect and conditional tenses together to talk about earning money?  
How can I build on my knowledge of the perfect and imperfect tenses to discuss work experience?  
How can I use extra details, time phrases and opinions to extend my written and spoken answers?



**Geography**

Y11 UNIT 3

### Un œil sur le monde / Environment and social issues

How do I use the superlative to talk about the most serious environmental issues?  
How do I use on peut and on doit with infinitives to talk about how to protect the environment?  
How can I recognise the passive voice to understand information about different ethical issues?  
How can I develop my listening strategies by identifying negatives and distractors?  
How can I use pour moi and different infinitive expressions to talk about volunteering?

Y11 UNIT 4

### Bridging work to Sixth Form

Réflexion sur la famille. A quoi ressemble la structure familiale? Quelles sont les similarités et les différences entre chaque structure familiale?  
Comment le rôle de la femme a-t-il changé en France depuis la Seconde Guerre Mondiale?  
Ce changement a-t-il des inconvénients?  
Les femmes françaises et anglaises vivent-elles ces changements de la même façon?

KS5