

KEY Cross curricular Charter opportunities Local, national, international and global areas of interest
 Current and future study and employment Identity and culture

YR10

Geography

Y10 UNIT 1

¡Desconéctate! / Holidays

How do I use the present tense to talk about holiday preferences, activities and weather?

How do I use the preterite (past) tense to describe a previous holiday and give opinions?

How do I use polite language (including the usted form) to book a hotel room or deal with problems?

How do I use three tenses together to develop my speaking and writing skills?



Y10 UNIT 2

Mi vida en el insti / My life at school

How do I develop my opinions and reasons to talk about subjects, teachers and uniform?

How can I compare my primary and secondary schools using the imperfect and present tenses?

How can I build on my knowledge of infinitive phrases to discuss school rules?

How do I use the near future tense to talk about plans for a school exchange?



Y10 UNIT 4

PE

Intereses e influencias / Interests and influences

How do I use stem-changing verbs (e.g. jugar) to talk about free-time activities?

How can I use suelo with infinitives to add variety to my language and say what I tend to do?

How can I build on my knowledge of the imperfect tense to say what I used to do?

How can I develop my listening skills to recognise different time phrases and tenses?

How do I recognise the perfect tense to talk about my recent activities and achievements of role models?



EIM

Y10 UNIT 3

Mi gente / My people

How do I use a variety of adjectives to describe people's appearance and personality?

How can I use para with infinitives to say how I use different apps on my phone?

How do I use a range of reflexive verbs to talk about my relationship with family and friends?

How do I use the present continuous to say what people are doing or to describe a photo?

What is the difference between ser and estar and how do I use these verbs accurately?

Y10 UNIT 5

Geography

Ciudades / Cities

How do I ask for directions to get around town, find places of interest and go shopping?

How do I use se puede with the infinitive to say what you can do in different regions?

How do I build on my knowledge of the future tense to say where I will go in town?

How do I talk about the pros and cons of living in a city or the countryside?

How can I develop my listening and reading skills by understanding synonyms and antonyms?

YR11

EIM / English

Y11 UNIT 1

De costumbre / Customs

How do I build on my knowledge of reflexive verbs and time phrases to describe daily routine and mealtimes?

How do I build on my knowledge of impersonal verbs (e.g. doler) to talk about injuries?

How can I describe symptoms and understand medical advice in a pharmacy?

How can I talk about healthy and unhealthy habits and compare different lifestyles?

How can I develop my cultural awareness of other religions, including key festivals and traditions?

How can I use develop my reading strategies to infer meaning from literary texts?



Business

Y11 UNIT 2

¡A currar! / Jobs

How can I build on my knowledge of verbs followed by the infinitive to talk about jobs and earning money?

How can I use the preterite (past) and imperfect tense more confidently to talk about work experience?

How can I use extra details, time phrases and opinions to extend my written and spoken answers?

How can I talk about the importance of languages and travel using lo plus different adjectives?

How do I structure and write a formal letter to apply for a job in Spanish?

How can I build on my knowledge of the future tense and use a variety of expressions to talk about my plans?

Geography

Y11 UNIT 3

Hacia un mundo mejor / Environment and social issues

How do I use the superlative to talk about the most serious environmental issues?

How do I use se debería with infinitives to talk about how to protect the environment?

How can I develop my reading and listening skills by verb endings to work out the correct time frame?

How can I talk about the importance of international sporting events and charity events?



Y11 UNIT 4

Bridging work to Sixth Form

Piensa en la familia. ¿A qué se parece la estructura familiar? ¿Cuáles son las similitudes y las diferencias entre cada estructura familiar?

¿Cómo ha cambiado el papel de la mujer en España desde la dictadura de Franco?

¿Este cambio tiene algún inconveniente?

¿En qué se parecen los cambios de papel experimentados por la mujer española y la británica?

KS5