My mathematical journey
*Nathswatch cl ips in brackets
What do I need to remember from before?

Area models for multiplication
(NP3)
Collecting like terms (A2)

What will I I earn about in this
unit at CEC?
Expanding expressions with brackets
(*NW A8)
Factorising expressions as the opposite of expanding (*MW A9)

Expanding two brackets (*NW A18)

Where does this lead?

Solving equations (A4)
Formulae (A5)
Inequalities (A8)
Quadratic expressions (A11)

Key words and symbols: what I need to say and write accurately

| Word | Explanation |
| :--- | :--- |
| variable | a number that can change its value, represented by a letter such as $x$ or a green tile <br> when we do not know its value |
| constant | a number that does not change, is fixed <br> something that takes input numbers and turns them into output numbers, such as <br> addition (including subtraction), multiplication (including division), exponentiation <br> (including roots) |
| operation | a collection of constants, variables and operations <br> e.g. $4 x, 2 p-5$ and $x^{2}+3 x+6$ are all expressions |
| expression | the parts of an expression separated by + or.- <br> e.g. in the expression $4 x-\frac{1}{2} y$, the terms are $4 x$ and $\frac{1}{2} y$ |
| expand | write an expression containing brackets without the brackets, by multiplying <br> e.g. $2(x-5)=2 x-10$ |
| factorise | write an expression without brackets as a multiplication with brackets |

