## Where does this lead?

Rearranging formulae (A5)
Equations of a line (A6)
Quadratic equations (A12)
Using equations to solve geometry
and probability problems
(GM2 - GM11, SP7)

Key words and symbols: what I need to say and write accurately

| Word | Explanation |
| :--- | :--- |
| unknown | a number that we do not know, represented by a letter |
| expression | e.g. $4 x, 2 p-5$ and $x^{2}+3 x+6$ are all expressions |
| when we write two expressions equal to one another |  |
| equation | e.g. $2+3=5,2 x+3=5$ and $2 x+3=5 x-6$ are all equations |
| term | the parts of an expression separated by + or - <br> e.g. in the expression $4 x-\frac{1}{2} y, ~ t h e ~ t e r m s ~ a r e ~$ $4 x$ and $\frac{1}{2} y$ |
| solve | when we solve an equation, we find out what the value of the unknown is |

Fingertip facts: what I need to learn by heart

An equation must always be balanced: whatever we do to one side we must also do to the other.

