

Everyone Matters (E1M) Term Newsletter

Dear parent/carers,

We have had an excellent Summer term in E1M focusing on the benefits of social action and how we can contribute to our wider community.

Over the last term we have explored the value that we can personally gain from social action. Our Year 7s completed a beach clean along Cowes Seafront, removing large amounts of plastic. They also impressed us with their ReLoved fashion items created at home, which were showcased in our recent fashion show. We are also hosting a swap shop in Year 7 in the coming weeks. Year 7s are encouraged to bring in an item of clean and good conditioned clothing or footwear to contribute. In return they will receive a voucher to attend the swap shop event and help themselves to an item in return. There will also be surprise bags for a £1 donation to the Foodbank.

Year 8s have worked on their own sustainable and beneficial business plans for the Isle of Wight. We have been so impressed with the innovative and engaging pitches shared by the students to their classes. Last week finalists from each class will present their ideas to Mr Harding and Mrs Thomas. Two groups won with their impressive pitches and will be presented with a £10 voucher to kick start their business idea.

Year 9s have completed their project on becoming a dementia friend. Last week they created their own memory aids which would help a dementia patient overcome barriers. Ideas stemmed from memory jars, helpful robots and special calendars with reminders. We were so pleased with the maturity and engagement shown.

Year 10s have explored moral and ethical debates regarding crime and punishment. This has included discussions around why people commit crimes, whether our justice system is suitable and whether capital punishment is an appropriate method of punishment. The students have also considered religious arguments whilst exploring these topics.

We now move onto the Citizenship element of the Everyone Matters course for this final half term. The title of this topic is 'How does Britain work and how can I prepare for life in the modern world?' From both parent/carers and student feedback, we recognise how highly valued conversations around finances and preparing for life in the wider world is imperative in achieving our mission of 'educate for life'.

Year group	How does Britain work and how can I prepare for life in the modern world? Enquiry questions to be covered this half term
Year 7	How can I manage money well? How can I pay for things? What is our political system? What is a general election? What are laws and how are they made?
Year 8	What precious liberties are enjoyed by citizens of the UK? How are my rights balanced with my responsibilities? Fly the Flag: Will you fly the flag for human rights? How does the justice system work? Can citizens change laws? Should the age of criminal responsibility be changed? What are economical wants and needs? How can I achieve economic wellbeing? How can I make effective financial decisions? How can I prepare for future employment?
Year 9	What are the functions and uses of money? What is a personal budget? What is fraud? What is gambling? How do I recognise and manage the influences on my financial decisions? How do I manage my money? What is the law around employment? What makes me employable? How can I have an effective CV? How can I prepare for work in the modern world?
Year 10	How can I understand fraud? How can I protect myself from identity fraud? What is a money mule? How can I protect myself from cyber enabled crime? Gambling: How can we manage risk? How can we manage impulses and influences to gamble? How can we help people?

In the forthcoming year we will be implementing a new model where E1M will merge with Science for Key Stage 3. Science will be taught as two separate subjects; Life Science and Physical Science.

Life Science will cover Biology from the Science curriculum along with Relationships and Sex Education, Health Education and Citizenship from the E1M curriculum. Physical Science will cover Chemistry and Physics from the Science curriculum. The development of this curriculum allows for a much larger emphasis to be placed on putting science into a real-world context and giving E1M a greater level of value by providing the scientific basis for many topics.

There is much commonality between biology and E1M, examples include; food and digestion, healthy living, and human reproduction. Dedicated E1M time will move to Life Science therefore allowing for overlap content to be covered in more depth rather than repetition of same content, extending knowledge above and beyond the national curriculum and ensuring all students are educated for life. Life Science will be taught by subject experts in science and health related fields, ensuring all students have access to the same high standards of science and personal development education.

Due to the nature of the Key Stage 4 E1M curriculum and the GCSE focus in Science, E1M in Key Stage 4 and 5 will continue to be delivered in the current model.

Topics covered in the first half term of life science for Year 7 – 9 include;

Year 7	
Cells	How do you use a microscope?
	What are animal cells?
	What are plant cells?
	How are plant and animal cells different?
	What are specialised cells?
	How are cells specialised?
	What are unicellular organisms?
Personal Safety	How do I stay safe at school?
	How do I stay safe near roads?
	How do I stay safe near water?
	How do I stay safe from fire?
	How do I stay safe on the internet?
	What is my digital footprint?

Year 8	
Gas Exchange	What is diffusion?
	How do particles diffuse?
	What factors affect diffusion?
	How are gills adapted for gas exchange?
	What is the respiratory system?
	How do humans breathe?
	What is gas exchange?
	What can damage my lungs?
First Aid	What is first aid? 1
	What is first aid? 2
	What do I do in a life-threatening emergency?
	What is CPR?

Year 9	
Health and Wellbeing	What are healthy choices?
	What are the effects of alcohol?
	What are the effects of drugs?
	What impacts on emotional wellbeing?
	How do I cope with bereavement?
	What are the signs of poor mental health?
Safety	What is peer on peer abuse?
	What is discrimination, tolerance and respect?
	What are county lines?
	What is grooming?
	What is prevent?

Parents/carers of Key Stage 3 students are invited to complete the attached consultation to make us aware of any queries or advised topics for this new model of curriculum. Your contribution will support us in the planning and review of this newly developed curriculum.

[Life Science consultation](#)

Thank you in advance for your continued support. Please do not hesitate to get in touch if you would like to discuss any topics in more detail.

Kind regards,

Danielle Godfrey

Assistant Principal