

Health & Social Care

OCR Cambridge Nationals

YR10

RO33 1.1
Life stages and development:

Introducing PIES and age stages

What are the different life stages?
How is development categorised?



RO33 1.1
Life stages and development:

4-10 years PIES

How do individuals develop physically during childhood?
How do individuals develop intellectually during childhood?
How do individuals develop emotionally during childhood?
How do individuals develop socially during childhood?

RO33 1.1
Life stages and development:

10-18 years PIES

How do individuals develop physically during adolescence?
How do individuals develop intellectually during adolescence?
How do individuals develop emotionally during adolescence?
How do individuals develop socially during adolescence?

RO33 1.1
Life stages and development:

65+ years PIES

What changes happen in relation to the PIES during late adulthood?



RO33 1.1
Life stages and development:

Factors affecting growth and development

What impact do different factors have on the PIES throughout different life stages?

RO33 1.1
Life stages and development:

46-65 years PIES

What changes happen in relation to the PIES during middle adulthood?

RO33 1.1 Life stages and development:

19-45 years PIES

How is an individual affected physically during young adulthood?
How is an individual affected intellectually during young adulthood?
How is an individual affected emotionally during young adulthood?
How is an individual affected socially during young adulthood?

Practice Assessment Point of RO33 1.1

RO33 2.1
Impacts of life events:

Life events and their impact on individuals

How do different life events impact the individual and their development?



Practice Assessment Point of RO33 1.1 and 2.1

RO33 3.1 Sources of support
RO32 1.1-1.3 The Rights of service users in a health and social care setting

Meeting individual needs

How are services users supported through different life events and what rights do they have?

RO32 2.2

Benefits of applying person centred values

How may an individual benefit from a person-centred approach in the health and social care industry?

RO32 2.1

Person centered values and how they are applied by service providers

How is a service user able to access support which meets their individual needs?

RO32 2.3

Effects on service users if person centered care isn't provided

What are the consequences of person-centred values not being applied in the health and social care industry?

RO32 3.1 and 3.3

Verbal communication skills
Active listening skills

What is the importance of effective communication in the health and social care industry?

RO32 3.2

Non-Verbal communication skills

What impact might non-verbal communication have upon the service user?

Practice Assessment point of RO33 3.1 and RO32 1.1-1.13 & 2.1-2.3 in the context of RO33

RO33

Interview Practice

What needs to be considered for an effective interview to take place between the service user and the service provider/s?



RO32 3.5

Importance of effective communications

What are the consequence of ineffective communications between the service user and service provider/s?

RO32 3.4

Special measures for communication

How can individual needs be met when communicating with service users?
Why is this essential?

RO33 Full assessment practice, followed by RO33 full assessment through OCR

YR11

RO34 1.1

Type of therapies used in health and social care

What types of therapies are accessible for the service user?
What are the benefits of different therapies to the service user?



RO34 2.1

Types of creative activities and their benefits

What types of creative activities are accessible for the service user?
What are the benefits of different creative activities to the service user?

Practice Assessment Point of RO34 1.1

Practice Assessment Point of RO34 2.1

RO34 3.1

Factors affecting the selection of a creative activity

What needs to be considered when planning a creative activity for individuals or groups in a care setting?



RO34 4.1 and 4.2

Skills/Personal qualities needed to encourage participation
Deliver a creative activity

What skills do I need to deliver a creative activity successfully to participants in a care setting?

RO34 3.2

How to plan a creative activity to meet individual abilities

How do I make a clear and appropriate plan for a creative activity to take place in a care setting?



Assessment Point of RO34 - 3.1 and 3.2

Assessment Point of RO34 - 4.1 and 4.2

RO34 4.3

Evaluation of a creative activity

How do I evaluate the planning of a creative activity?
How do I evaluate the delivery of a creative activity?

Assessment Point of RO34 - 4.3

Full Assessment of RO34 through OCR
RO33 Re-take opportunity through OCR

RO34 4.1 - 4.4

Protecting service users and service providers in health and social care settings

How do we ensure safeguarding?
How are infections prevented?
What safety procedures and measures should be in place?
How do different safety measures protect both service users and staff?

Revision RO32

Exam RO32