

KEY Causation Evidence Significance Similarity & Difference
 Change and Continuity Chronology Interpretations Maritime projects

Y7 UNIT 1



How have migrants changed Britain?

Why did migrants come to Britain?
Who came to Britain?
What impacts have migrants had on Britain over time?

YR7

Y7 UNIT 2



Did the Normans "annihilate Anglo-Saxon England"?

What can archaeological artefacts reveal about the Anglo-Saxons?
Why was 1066 a crisis in medieval England?
Was the Norman Conquest a significant moment in history?



Y7 UNIT 4

What migrated along the Silk Road?

How was Britain connected to the world in the Middle Ages?
'All the treasures of the world': what was so special about medieval Baghdad?
Was 1348 the end of the world?

Y7 UNIT 3



How powerful were medieval kings & queens?

Why do historians disagree about King John?
What does the murder of the Archbishop of Canterbury tell us about the power of the church?
How important were England's medieval queens?

Y8 UNIT 1



What does the Mary Rose tell us about Tudor society?

What can the artifacts from the Mary Rose tell us about life in Tudor England?
Why was religion a matter of life & death in Tudor England?
Did Elizabeth I solve the religious problems in England?

Y8 UNIT 2



How was 17th century Britain turned upside down?

Why did people fight a civil war in the middle of the 17th century?
Why have historians disagreed about Oliver Cromwell?
Why did Parliament become more powerful than the monarch?

YR8

Maritime: Mary Rose case study to understand life in Tudor England, heritage and history/heritage careers

Y8 UNIT 3



What can we learn from the kingdoms of Benin and Asante about African histories?

How did the kingdom of Benin rise and fall?
How did the kingdom of Asante rise and fall?
What was the relationship like between Europe and West African kingdoms?

Y8 UNIT 4



What is the legacy of the slave trade and empire?

Who was involved in the slave trade and why was it abolished?
Who benefitted from the British Empire?
How have interpretations on the British Empire changed and why?

Maritime: Transatlantic slave trade and life onboard a slave ship

Y8 UNIT 5



Did the Industrial Revolution only bring progress and improvement?

What was the industrial revolution?
What was life like during the industrial revolution?
What were the consequences of the Industrial Revolution?

Y8 UNIT 6



'A long and winding road'; why was the journey towards democracy so difficult?

How democratic was Britain in the 19th century?
How successful were the Chartists in helping men get the vote?
Why did women get the vote in 1918?

BALLOT

Y8 UNIT 7



How similar were people's experiences of WWI?

Why did the First World War start in 1914?
What was life like for a soldier on the Western Front?
Was the First World War the same for people from different backgrounds and from different places?

Y9 UNIT 1



How did new ideas in the 20th century lead to conflict?

What news ideas emerged in the 20th century and how did they lead to tension?
What is a 'Cold War'?
What were the most significant causes of 20th century conflict?

YR9

Y9 UNIT 2



How was the Holocaust able to happen?

Why were Jewish people persecuted before the 20th century?
How did life change for the Jews under the Nazis?
What was the Final Solution?

Y9 UNIT 4



How did the civil rights movement change America?

What inequalities did black people face in post-war US society?
How did individuals and groups campaign for change in the USA after 1945?
Did attitudes to civil rights change in post-war American society?

Y9 UNIT 3



Did Britain 'never have it so good'?

How far did the NHS impact life in post-war Britain?
How extensively did women's lives change after WW2?
What was it like to be an immigrant in post-war Britain?

Y9 UNIT 5



How healthy was the ancient world?

How was illness and injuries treated in the ancient world?
What were the connections between health and religion?
What was public health like in the ancient world?

KS4