

**KEY** Causation Evidence Significance Similarity & Difference  
 Change and Continuity Chronology Interpretations

**YR10**

**Y10 UNIT 1**

**Thematic Study: Britain; Health & the People**

**Why did medicine stand still during the Middle Ages?**

What were the main features of medicine in the Middle Ages?  
How did Christianity & Islam affect medieval medicine?  
What was public health like in the Middle Ages?

**Y10 UNIT 2**

**Thematic Study: Britain; Health & the People**

**Why were the 16th to 18th centuries a period of change in medicine?**

How did the Renaissance affect medicine?  
How did people try to deal with disease during this period?  
How did people try to prevent disease during this period?

**Y10 UNIT 3**

**Thematic Study: Britain; Health & the People**

**Why did the 19th century see a 'revolution' in medicine?**

How did Germ theory 'revolutionise' medicine in the 19th century?  
Was there a 'revolution' in surgery during the 19th century?  
How did public health improve during the 19th century?

**Y10 UNIT 4**

**Thematic Study: Britain; Health & the People**

**What happened to medicine in the 20th century?**

How did treatments for disease improve in the 20th century?  
How did surgery improve in the 20th century?  
How did public health improve in the 20th century?

**Y10 UNIT 5**

**Period study: Germany, 1890-1945**

**How far did Germany develop as a democracy before 1929?**

Why was ruling Germany difficult before 1914?  
What problems did Germany face between 1918 and 1923?  
How far did Germany recover between 1924 and 1929?

**Y10 UNIT 6**

**Period study: Germany, 1890-1945**

**How did the depression affect Germany between 1929 and 1934?**

Why was the Wall Street Crash and the Depression such a problem for Germany?  
Why did Weimar democracy fail between 1929 and 1934?  
How was Hitler able to turn Germany from a democracy into a dictatorship by 1934?

**Y10 UNIT 7**

**Period study: Germany, 1890-1945**

**What were the experiences of German people under the Nazis between 1933 and 1945?**

What were the impacts of Nazi social policies on German people?  
Did the Nazis really create economic prosperity in Germany after 1933?  
How did the Nazis keep German people under control?

**Y10 UNIT 8**

**Wide World Depth Study: Conflict & Tension between East & West, 1945-1972**

**What were the origins of the Cold War?**

Why did the end of the Second World War cause problems between the superpowers?  
Why was the 'Iron Curtain' a key moment the development of the Cold War?  
Why did the Berlin Blockade lead to tensions between East & West?

**Y10 UNIT 9**

**Wide World Depth Study: Conflict & Tension between East & West, 1945-1972**

**How did the Cold War develop during the 1950s?**

Why were events in Asia in the early 1950s significant for superpower relations?  
How did military rivalries between the superpowers lead to tension?  
Was there really a 'thaw' in Cold War relations by the end of the 1950s?

**Y10 UNIT 10**

**Wide World Depth Study: Conflict & Tension between East & West, 1945-1972**

**How was the Cold War 'transformed' during the 1960s and early 1970s?**

How did events in Berlin and Cuba in the early 1960s lead to tension between East & West?  
What impact did the Prague Spring have on Cold War relations?  
Why was the end of the 1960s and early 1970s a period of détente between the superpowers?

**Y11 UNIT 1**

**British Depth Study: Elizabethan England, c.1568-1603**

**What was special about Elizabeth's court and parliament?**

Why was Elizabeth's court so important?  
What was Elizabeth's relationship with parliament like?  
How difficult was it to be a female ruler?

**Y11 UNIT 2**

**British Depth Study: Elizabethan England, c.1568-1603**

**What was life like in Elizabethan times?**

Was Elizabeth's reign really a 'Golden Age'?  
How did Elizabethans deal with the problem of the poor?  
What were the achievements of English sailors during Elizabeth's reign?

**Y11 UNIT 3**

**British Depth Study: Elizabethan England, c.1568-1603**

**Why did Elizabeth have troubles at home and abroad during her reign?**

How successfully did Elizabeth deal with religious problems during her reign?  
How big a problem did Mary Queen of Scots pose for Elizabeth?  
Why were England and Spain at war at the end of Elizabeth's reign?

**Elizabethan England:**  
Historic environment study. Issued by the exam board and changed yearly.

**Exam preparation**

How can I make sure I'm revising effectively for this subject?  
How do I recall knowledge I need for the exam?  
What are the gaps in my knowledge and how can I address them?  
How do I approach exam questions in History to ensure I reach the best grade possible?

**KS5**