

**KEY** Cross curricular Charter opportunities Local, national, international and global areas of interest Current and future study and employment Identity and culture

**YR10**

**ICT**

**Y10 UNIT 1**

### ¡Diviértete! / Have fun!

How do I describe family and friends?  
How do I use the present tense to talk about free-time activities and technology?  
How can I use verbs like gustar, encantar and interesar to express my opinion?  
How do I use the near future tense to make plans?  
How can I discuss what I did at the weekend using the preterite (past) tense?  
How do I use frequency expressions to say how often I do different activities?



**Geography**

**Y10 UNIT 2**

### Viajes / Journeys

How do I use se puede and comparatives to discuss travel plans?  
How can I use the superlative and if clauses to talk about festivals in the Spanish speaking world?  
How do I use acabar de + the infinitive to say what I did on holiday?  
How do I use the imperfect to describe where I stayed?  
How can I use a range of tenses to discuss holidays?

**Y10 UNIT 4**

**Life Science**

### Mi estilo de vida / My lifestyle

How can I describe healthy daily routines using indefinite adjectives?  
When do I use tener + noun to say how I feel?  
How do I use direct object pronouns?  
How do I compare old and new habits using the imperfect tense?  
How do I talk about illness and injury?  
How do I use reflexive verbs in the preterite (past) tense?  
How do I use the simple future tense?  
How can I discuss future plans for health and wellbeing using if clauses?



**ICT**

**Y10 UNIT 3**

### Mi gente, mi mundo / My people, my world

What are the differences between ser and estar and how do I use them to describe people?  
How do I use the personal a to talk about who I admire?  
How do I use reflexive verbs to talk about friendships and relationships?  
How do I use para+ + infinitive to talk about my identity and what matters to me?  
How can I express moods using estar?  
How can I give advice using podrías and deberías?

**Y10 UNIT 5**

### ¡A clase! / To school!

How do I talk about a typical day at school?  
How can I use the relative pronouns cuando, que, donde?  
How can I discuss my and other people's opinions using lo que?  
How do I use the conditional tense to talk about how I would change my school?  
How do I use impersonal verbs with an infinitive?  
How do I discuss students and teachers at school?  
How do I describe a school trip in the past using adjectives and adverbs?

**Y10 UNIT 6**

**Geography**

### Mi barrio y yo / My neighbourhood and me

How do I use the perfect tense to describe cities?  
How do I use prepositions of place for directions?  
How can I describe how a place has changed using the imperfect tense?  
How do I use demonstrative adjectives for descriptions?  
How can I describe shopping preferences using direct object pronouns?



**YR11**

**Geography**

**Y11 UNIT 1**

### Mi barrio y yo / My neighbourhood and me

How do I express preferences about where I live?  
How do I use the present subjunctive with cuando?  
How can I use a variety of verb tenses to talk about my area?  
How can I use different ways to talk about future plans?



**Y11 UNIT 2**

**Business**

### Un mundo mejor para todos / A better world for everyone

How do I talk about how I help in my community?  
How do I use the imperative?  
How do I talk about climate change using the passive?  
How do I use the imperfect continuous tense?  
How can I talk about actions to help the environment?  
How do I discuss solutions?  
How can I give opinions using the present subjunctive?  
How do I translate more complex texts?  
How do I talk about the future using (no) se debería + infinitive?

**Y11 UNIT 3**

**Geography**

### El futuro te espera / The future awaits

How can I use seguir/continuar + present participle to talk about my future?  
How do I talk about getting a job?  
How can I talk about future career intentions?  
How do I discuss the importance of learning languages?  
How I understand more complex texts about changes in the world of work?  
How can I use para que + present subjunctive to talk about the impact of artificial intelligence?  
How do I work out the infinitive of a conjugated verb?



**Y11 UNIT 4**

### Bridging work to Sixth Form

Piensa en la familia. ¿A qué se parece la estructura familiar?  
¿Cuáles son las similitudes y las diferencias entre cada estructura familiar?  
¿Cómo ha cambiado el papel de la mujer en España desde la dictadura de Franco?  
¿Este cambio tiene algún inconveniente?  
¿En qué se parecen los cambios de papel experimentados por la mujer española y la británica?

**KS5**