

**KEY** Cross curricular Charter opportunities Local, national, international and global areas of interest Current and future study and employment Identity and culture

**YR10**

**Y10 UNIT 1**

## Tu as du temps à perdre? / Do you have time to lose?

How do I use present tense verbs to say what I do online?  
How do I form the present tense of irregular verbs?  
How do I use the near future tense to make plans?  
How do I ask/ answer questions about television?  
How do I use the perfect tense to say what I did last weekend?

**Y10 UNIT 2**

## Mon clan, mon tribu / My clan, my tribe

How do I use reflexive verbs to talk about my weekend routine?  
How do I make adjectives agree?  
How do I talk about what people look like?  
How do I describe a photo?  
How do I use the present, near future and perfect tenses?  
Can I recognise adverbs?

**Y10 UNIT 3**

## Ma vie scolaire/ My school life

How do I use comparative adjectives to talk about school life?  
How do I use 'il faut' to discuss school rules?  
How do I use irregular verbs in the perfect tense?  
How do I use the imperfect tense to talk about primary school?  
How do I use the imperfect, present and near future tenses?  
How do I use negatives in different time frames?

**Y10 UNIT 4**

## En pleine forme / In great shape

How do I use partitive articles when talking about meals?  
How do I use modal verbs to talk about good mental health?  
How do I use the perfect tense to describe illness and accidents?  
How do I use the near future tense to say how I'm going to improve my life?  
How do I distinguish between the imperfect, present and near future tenses?

**Y10 UNIT 5**

## Numéro vacances / Holiday time

How do I use pour + the infinitive to talk about holidays?  
How do I use the conditional to talk about my ideal holiday?  
How do I form questions and give advice?  
How do I use past tenses to talk about festivals?  
How do I understand more complex sentences using qui?  
How do I use negatives in the past?  
How do I identify negative and positive opinions?  
How do I use a range of tenses?  
How do I form 'if' clauses?

**YR11**

**Y11 UNIT 1**

## Notre planète/ Our planet

How do I use comparative adjectives?  
How do I use the future to talk about weather?  
How do I use the present and perfect tenses to discuss protecting the environment?  
How do I use the imperfect tense to talk about what I used to do?  
How do I answer questions in a variety of tenses?

**Y11 UNIT 2**

**Business**

## Mon petit monde à moi / My little world

How do I use demonstrative adjectives?  
How do I use indefinite adjectives to describe my town?  
How do I ask for and give directions?  
How do I use negatives to describe my town?  
How do I use de to indicate possession?  
How do I use si clauses to talk about my ideal home?  
How do I spot different tenses from verb endings?

**Y11 UNIT 3**

## Mes projets d'avenir/ My future plans

How do I use 2 different tenses to express the future?  
How do I use a range of structures followed by the infinitive?  
How do I use sequencers?  
How do I use verbs that take être in the perfect tense?  
How do I buy tickets at a station?  
How do I form feminine nouns?  
How do I talk about possible future career paths?  
How do I translate into French using a range of time frames?

**Y11 UNIT 4**

## Bridging work to Sixth Form

Réflexion sur la famille. A quoi ressemble la structure familiale ? Quelles sont les similarités et les différences entre chaque structure familiale ?  
Comment le rôle de la femme a-t-il changé en France depuis la Seconde Guerre Mondiale ?  
Ce changement a-t-il des inconvénients ?  
Les femmes françaises et anglaises vivent-elles ces changements de la même façon ?

**KS5**