



YEAR 8 CHARTER



COWES
ENTERPRISE COLLEGE
AN ORMISTON ACADEMY



Educate for life

What is the Year 8 Cowes Charter?

The Cowes Charter is part of our guarantee to you as a Cowes Enterprise College student.

In addition to high levels of attendance and academic progress, you will build a portfolio of experiences throughout this year, based on access to a wide range of experiences to develop both your academic and personal skills to be the best you can be.

Your Year 8 Charter builds on the portfolio of experiences and skills you developed last year through your Year 7 Charter, in addition to providing opportunities to further develop your character and resilience, alongside opportunities to take part in enterprise activities and opportunities for you to explore experiences that some career and employability skills.

The Charter covers five key areas:

1. Perform for a variety of audiences
2. Take advantage of enrichment opportunities
3. Make a contribution to society
4. Show all round learning
5. Be involved in the wider life of the school



Six Pillars of Enrichment



Experience – encounters with a range of people, places, and events



Think – develop a broad general knowledge which acts as the foundation of success in other areas of education; engage critically with topical and contentious issues.



Practice – become familiar and proficient with skills related to a broad range of fields; enhance and master skills related to their individual passions.



Contribute – be active members in their lessons, teams, school, community and wider society; exert influence over issues they care about; share their skills, knowledge and passions for the benefits of others.



Commit – make informed decisions about next steps within and beyond school.



Celebrate – take pride in identity, culture, and achievements; appreciate the identity, culture and achievement of others.

Experiences needed to be completed from my year 7 charter:



1. Write an email to your Key Stage Lead about your ambitions.

(Where this can be met: Tutor time)



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2. Take part in a debate.

(Where this can be met: Life Science, Religious studies or tutor time)



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3. Research a potential future job for yourself and explain the steps that you need to take to achieve this.

(Where this can be met: tutor time, Life Science or IT)



4. Speak for 5 minutes about something you really like about the world, and about something you would like to change, explaining why and giving possible solutions.

(Where this can be met: Tutor time)



5. Participate in Student Voice.

(Where this can be met: Tutor time)



6. Attend the Enrichment Fayre and take part in a school enrichment activity and reflect on what you have learnt.

(Where this can be met: Enrichment Fayre, enrichment club(s))



7. Describe how to give CPR and explain why it is important.

(Where this can be met: Life Science)



8. Perform to an audience of over 25 people.

(Where this can be met: Tutor time, class, drama, enrichment club)



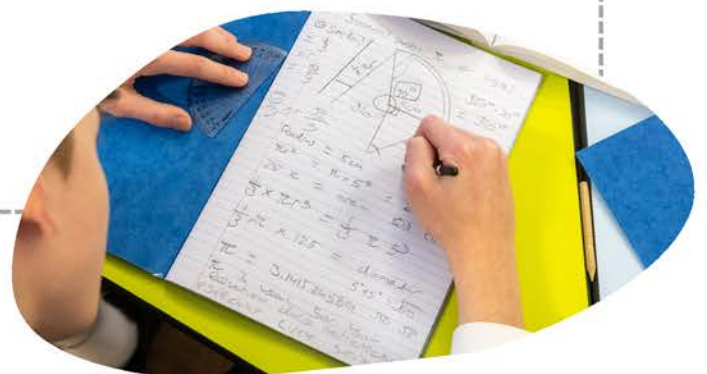
9. Participate in a Crew sports fixture and write about it.

(Where this can be met: Sports Day, PE)



10. Write about somebody who has inspired you and explain why.

(Where this can be met: Tutor time)



11. Plan a time to go to the library and write a short review.

(Where this can be met: Tutor time or English)



12. Discuss as a tutor group what makes you a great Cowes Enterprise College student.

(Where this can be met: Tutor time)



13. Show how you are helping to create an eco-friendly school.

(Where this can be met: Tutor time)



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14. Explore an Eco career.

(Where this can be met: Tutor time)



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15. Learn about your rights and responsibilities and how this supports you in being a responsible citizen.

(Where this can be met: Life Science, assembly or class)



16. Speak to at least 5 different people about their job and how they got there.

(Where this can be met: Life Science)



17. Identify an example of where you have shown resilience to overcome a challenge in school, and how you managed to do this.

(Where this can be met: Tutor time)



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18. Research an individual who works for social action.

(Where this can be met: Life Science.)



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19. Talk to a sixth form student about their plans after CEC.

(Where this can be met: Tutor time)



20. Take part in a social action project.

(Where this can be met: Tutor time)



21. Learn about our international community and produce a piece of work for display in the school.

(Where this can be met: Life Science, tutor time and International Day)



NOTES

Review 1

	Bronze	Silver	Gold
Attendance >90%			
Contribution to Eco Futures			
Contribution to Maritime Futures			
Enrichment			
Achievement to behaviour ratio			

Review 2

	Bronze	Silver	Gold
Attendance >90%			
Contribution to Eco Futures			
Contribution to Maritime Futures			
Enrichment			
Achievement to behaviour ratio			

Review 3

	Bronze	Silver	Gold
Attendance >90%			
Contribution to Eco Futures			
Contribution to Maritime Futures			
Enrichment			
Achievement to behaviour ratio			

Tutor comments:

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Student comments:



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Character Virtues

Through our unique Charter programme, you will explore a range of character virtues and skills which will benefit your future opportunities and support you in developing your personal character. As you complete the activities, tick the character virtues achieved below.

Moral

Caring is looking after and providing for the needs of others
Compassion is showing care and concern for others
Courage is acting with bravery in fearful situations
Empathy is being able to understand the thoughts and feelings of another person and to put yourself in their position
Fairness is treating others equally
Forgiveness is giving someone another chance after they might have hurt you
Generosity is giving something for someone else's benefit
Gratitude is a feeling of appreciation towards something or someone
Honesty is telling the truth and being sincere
Humility is not boasting and being aware of how much you owe to others for your success
Integrity is the quality of having and following strong moral principals
Justice is to have an understanding of what it is to uphold what is right
Patience is showing regard for someone's feelings, wishes or rights
Self-discipline is the ability to control yourself and to be organised
Tolerance is the ability to be able to accept differences

Civic

Citizenship is your involvement in your community and society
Civility is being polite and courteous in behaviour and speech
Community awareness is to actively and meaningfully learn from, and share information with different parts of the community
Friendliness is the quality of being kind, thoughtful, or affectionate towards another person
Neighbourliness is a disposition to be friendly and helpful to others
Service is the act of doing work that benefits other people
Volunteering is giving your time to help someone else

Intellectual

	Autonomy is the ability to be critically independent in your thinking and action
	Creativity is being able to create and to use your imagination
	Critical thinking is the ability to think reflectively and to come to independent conclusions
	Curiosity is being eager to know or to learn something new
	Focus is when you pay close attention to something and block out possible distractions
	Reasoning is the act of making a decision or judgement with the help of evidence
	Reflection is the ability to ponder alternative possibilities and not jump to conclusions
	Resourcefulness is the ability to find quick and clever ways to overcome difficulties
	Wisdom is making the right choices at the right time

Performance

	Ambition is having a strong desire to want to achieve something or reach a certain goal
	Confidence is being certain in your own abilities or that a certain course of action is best
	Determination is focussing your energy on finishing a task, especially when it is difficult
	Leadership is helping yourself and others to do the right thing by setting a direction or building an inspiring vision
	Motivation is having a strong reason and drive to accomplish something
	Perseverance is the steady persistence in a course of action, especially in spite of difficulties
	Resilience is being able to recover quickly from struggles and setbacks
	Teamwork is the ability to work with others effectively and efficiently

COWES CHARTER

2024 - 2025



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