



YEAR 9 CHARTER



COWES
ENTERPRISE COLLEGE
AN ORMISTON ACADEMY



Educate for life

What is the Year 9 Cowes Charter?

The Cowes Charter is part of our guarantee to you as a Cowes Enterprise College student.

In addition to high levels of attendance and academic progress, you will build a portfolio of experiences throughout this year, based on access to a wide range of experiences to develop both your academic and personal skills to be the best you can be.

Your Year 9 Charter builds on the portfolio of experiences and skills you developed last year through your Year 8 Charter, in addition to providing opportunities to further develop your character and resilience, alongside opportunities to take part in enterprise activities and opportunities for you to explore experiences including some career and employability skills.

The Charter covers five key areas:

1. Perform for a variety of audiences
2. Take advantage of enrichment opportunities
3. Make a contribution to society
4. Show all round learning
5. Be involved in the wider life of the school



Six Pillars of Enrichment



Experience – encounters with a range of people, places, and events



Think – develop a broad general knowledge which acts as the foundation of success in other areas of education; engage critically with topical and contentious issues.



Practice – become familiar and proficient with skills related to a broad range of fields; enhance and master skills related to their individual passions.



Contribute – be active members in their lessons, teams, school, community and wider society; exert influence over issues they care about; share their skills, knowledge and passions for the benefits of others.

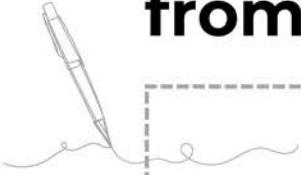


Commit – make informed decisions about next steps within and beyond school.



Celebrate – take pride in identity, culture, and achievements; appreciate the identity, culture and achievement of others.

Experiences needed to be completed from my year 8 charter:



1. Discuss as a tutor group what makes a great Year 9 CEC student.

(Where this can be met: Tutor time)



2. Actively contribute to making the school more eco-friendly.

(Where this can be met: Tutor time)



3. Be actively involved in a class debate and offer suggestions and ideas that might support or disagree.

(Where this can be met: Tutor time, English)



4. Learn about the process of interest rates in relation to savings and mortgages.

(Where this can be met: Tutor time or Life Science)



5. Learn about how to conduct yourself in an employment interview.

(Where this can be met: ife Science or tutor time)



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6. Contribute to a school fundraising event.

(Where this can be met: Tutor time)



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7. Attend the Enrichment Fayre and be actively involved in a new after school/lunch time enrichment activity.

(Where this can be met: Enrichment clubs)



8. Write your first CV.

(Where this can be met: Tutor time or Life Science)



9. Learn how to write a letter of application.

(Where this can be met: Tutor time or Life Science)



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10. Discuss options, GCSEs and career paths with a sixth form student.

(Where this can be met: Tutor time)



A large dashed rectangular box intended for discussing options, GCSEs, and career paths.



11. Write a letter or email to SLT about your goals for the future.

(Where this can be met: Tutor time)



12. Lead in a Crew activity.

(Where this can be met: Tutor time)



13. Speak for 5 minutes about a current social action topic that has a wide effect on the future of our climate.

(Where this can be met: Tutor time or Life Science)



14. Research in to the law around employment for different age groups.

(Where this can be met: Tutor time, Life Science or IT)



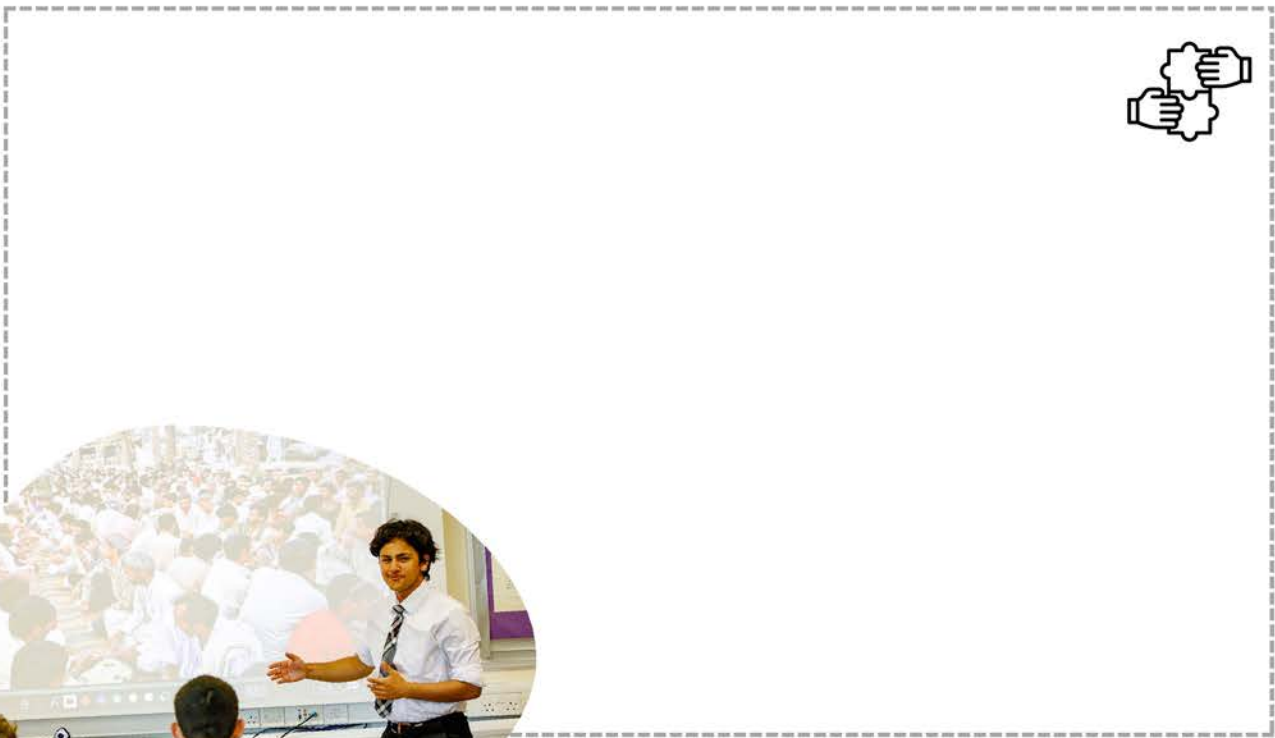
15. Learn how to budget and plan for financial stability.

(Where this can be met: Tutor time or Life Science)



16. Memorise and perform a poem or part of a poem.

(Where this can be met: English)

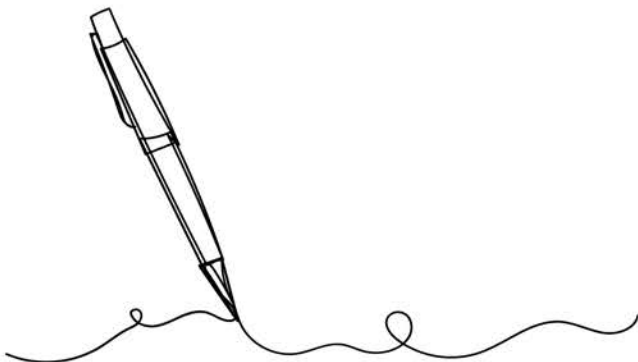


17. Lead a social action project.

(Where this can be met: Life Science)



Tutor comments:



Student Reflection:



Character Virtues

Through our unique Charter programme, you will explore a range of character virtues and skills which will benefit your future opportunities and support you in developing your personal character. As you complete the activities, tick the character virtues achieved below.

Moral

	Caring is looking after and providing for the needs of others
	Compassion is showing care and concern for others
	Courage is acting with bravery in fearful situations
	Empathy is being able to understand the thoughts and feelings of another person and to put yourself in their position
	Fairness is treating others equally
	Forgiveness is giving someone another chance after they might have hurt you
	Generosity is giving something for someone else's benefit
	Gratitude is a feeling of appreciation towards something or someone
	Honesty is telling the truth and being sincere
	Humility is not boasting and being aware of how much you owe to others for your success
	Integrity is the quality of having and following strong moral principals
	Justice is to have an understanding of what it is to uphold what is right
	Patience is showing regard for someone's feelings, wishes or rights
	Self-discipline is the ability to control yourself and to be organised
	Tolerance is the ability to be able to accept differences

Civic

	Citizenship is your involvement in your community and society
	Civility is being polite and courteous in behaviour and speech
	Community awareness is to actively and meaningfully learn from, and share information with different parts of the community
	Friendliness is the quality of being kind, thoughtful, or affectionate towards another person
	Neighbourliness is a disposition to be friendly and helpful to others
	Service is the act of doing work that benefits other people
	Volunteering is giving your time to help someone else

Intellectual

	Autonomy is the ability to be critically independent in your thinking and action
	Creativity is being able to create and to use your imagination
	Critical thinking is the ability to think reflectively and to come to independent conclusions
	Curiosity is being eager to know or to learn something new
	Focus is when you pay close attention to something and block out possible distractions
	Reasoning is the act of making a decision or judgement with the help of evidence
	Reflection is the ability to ponder alternative possibilities and not jump to conclusions
	Resourcefulness is the ability to find quick and clever ways to overcome difficulties
	Wisdom is making the right choices at the right time

Performance

	Ambition is having a strong desire to want to achieve something or reach a certain goal
	Confidence is being certain in your own abilities or that a certain course of action is best
	Determination is focussing your energy on finishing a task, especially when it is difficult
	Leadership is helping yourself and others to do the right thing by setting a direction or building an inspiring vision
	Motivation is having a strong reason and drive to accomplish something
	Perseverance is the steady persistence in a course of action, especially in spite of difficulties
	Resilience is being able to recover quickly from struggles and setbacks
	Teamwork is the ability to work with others effectively and efficiently

Review 1

	Bronze	Silver	Gold
Attendance >90%			
Contribution to Eco Futures			
Contribution to Maritime Futures			
Enrichment			
Achievement to behaviour ratio			

Review 2

	Bronze	Silver	Gold
Attendance >90%			
Contribution to Eco Futures			
Contribution to Maritime Futures			
Enrichment			
Achievement to behaviour ratio			

Review 3

	Bronze	Silver	Gold
Attendance >90%			
Contribution to Eco Futures			
Contribution to Maritime Futures			
Enrichment			
Achievement to behaviour ratio			

Charter Graduation

Bronze	
Silver	
Gold	



COWES CHARTER

2024 - 2025



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