

Year 12

Autumn 1	Tectonic Processes and Hazards Why are some locations more at risk from tectonic hazards? Why do some tectonic hazards develop into disasters? How successful is the management of tectonic hazards and disasters? Careers: The role of geographers in managing hazards
Autumn 2	Globalisation? What are the causes of globalisation and why has it accelerated in recent decades? What are the impacts of globalisation for countries, different groups of people and cultures and the physical environment? What are the consequences of globalisation for global development and the physical environment and how should different players respond to its challenges? Eco Futures: Sustainable development in urban environments, localism, recycling and challenges surrounding globalisation of resources Careers: The role of geographers in managing the challenges and consequence of globalisation and local, national and global scales
Spring 1	Coastal Landscapes and Change Why are coastal landscapes different and what processes cause these differences? How do characteristic coastal landforms contribute to coastal landscapes? How do coastal erosion and sea level change alter the physical characteristics of coastlines and increase risks? How can coastlines be managed to meet the needs of all players? Eco Futures: Sustainable approaches to managing the coastline Careers: The role of geographers in making decision about coastal environments in order to resolve conflict
Spring 2	Superpowers What are superpowers and how have they changed over time? What are the impacts of superpowers on the global economy, political systems and the physical environment? What spheres of influence are contested by superpowers and what are the implications of this? Eco Futures: Impact of resources extraction on terrestrial and marine biodiversity
Summer 1	Health, Human Rights and Intervention What is human development and why do levels vary from place to place? Why do human rights vary from place to place? How are human rights used as arguments for political and military intervention? What are the outcomes of geopolitical interventions in terms of human development and human rights? Careers: The role of geographers in supporting development and promotion of human rights from IGO's to NGO's, governments and TNCs
Summer 2	NEA – Non-Examined Assessment Initial planning, purpose, methodology and data collection

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Autumn 1	The Water Cycle and Water Insecurity What are the processes operating within the hydrological cycle from global to local scale? What factors influence the hydrological system over short- and long-term timescales? How does water insecurity occur and why is it becoming such a global issue for the 21st century? Eco Futures: Sustainable approach to water security and management in the future Careers: The role of geographers in making decision about water security in the present and future
Autumn 2	NEA – Non-Examined Assessment Data representation, analysis, conclusion and evaluation
Spring 1	Regenerating Places How and why do places vary? Why might regeneration be needed? How is regeneration managed? How successful is regeneration? Careers: The role of geographers in regeneration in our local and contrasting places. Also the importance of stakeholders in economic regeneration.
Spring 2	The Carbon Cycle and Energy Security How does the carbon cycle operate to maintain planetary health? What are the consequences for people and the environment of our increasing demand for energy? How are the carbon and water cycles linked to the global climate system? Eco Futures: Sustainable approach to energy security and management in the future Careers: The role of geographers in making decision about water security in the present and future
Summer 1	How to be synoptic? Preparations for the synoptic paper where themes and named examples from across all eight topics are considered holistically.
Summer 2	Exams