

Religious Education KS3

Year 7

Autumn 1	Blik: how do I interpret the world around me? How a world view can help us see and understand the world around us? What are different philosophers worldviews? Eco Futures: How their worldview impacts how they see the world. Careers: Civil servant, Charity worker, Journalist, Mediator / conflict resolution worker, Teacher
Autumn 2	Abraham: what is the significance of covenants for Jews, Christians and Muslims? Why is Abraham seen as a father of many nations? What is a covenant and how does the New covenant fulfil the previous ones? Careers: Civil servant, Journalist
Spring 1	Prophethood: how are Abrahamic faiths connected through prophets? What is a prophet and why are they present in all Abrahamic religions? Why Muhammad is regarded as the Seal of the Prophets? Careers: Community and social roles, Law, politics and communication
Spring 2	Jesus: how do Abrahamic faiths view Jesus differently? What is the historical evidence for Jesus? How is Jesus seen within Judaism, Christianity and Islam? Careers: Careers in history and cultural heritage, social and community sectors, law, politics and public service.
Summer 1	Dharma: how is this interpreted and put into action? What is dharma? What is the Buddhist concept of Dhamma? Careers: Civil service; community/youth worker; international trade; counsellor
Summer 2	Social justice: how might Sikhs fight for equality? What was life like when Sikhism was founded? What is Sewa and how does this contribute to Sikh principle. Eco Futures: Role of Sewa towards looking after the world. Careers: Civil service; community / youth worker

Year 8

Autumn 1	How can we compare core concepts in religious faith? What are the six major world religions? What relevance does religion have in the modern world? Careers: Civil service, journalism
Autumn 2	What are the key beliefs, teachings and practices of Hindu Dharma? What are the key beliefs about life after death? What do Hindus believe about Brahman? Careers: Civil service, international aid work/relations, journalism
Spring 1	What are the key beliefs, teachings and practices in Sikhi? What are the 5Ks? What do Sikhs believe about God? Careers: Civil service, international aid work/relations, journalism
Spring 2	Why are spiritual journeys important? What is the difference between prejudice and discrimination? Why should religions care for each other? Careers: Counsellor, aid worker
Summer 1	Why is social justice important in religion? What is the difference between prejudice and discrimination? Why should religions care for each other? Eco Futures: Religious charities – reference how they work towards helping environment Careers: Civil service, social worker, teacher
Summer 2	What links God to the sea? How is the sea used as a tool by God? What does the sea symbolize? Careers: Theologian

Year 9

Autumn 1	What are the key beliefs, teachings and practices of Judaism? What is a covenant? How do Jews practice their faith? Careers: Civil service, international aid work/relations, journalism
Autumn 2	How can religion be used to oppress and/or empower women? Is Mary a positive role model for women today? How are women portrayed within religion? Careers: Civil service, international aid work/relations, journalism, human rights lawyer
Spring 1	What are the key beliefs, teachings and practices of Buddhism? What are the four noble truths? What does enlightenment mean? Careers: Civil service, international aid work/relations, journalism
Spring 2	Why is there evil and suffering? What is the problem of evil? Why is there suffering in the world today? Careers: Law, civil service, journalism
Summer 1	What is ethics? How do we know what is right and wrong? Is utilitarianism helpful in making moral decisions? Careers: Ethicist, law, civil service, politics
Summer 2	How can ethics help in medical decision making? What is the sanctity of life and how does it affect medical ethics? What is the quality of life and how does it affect medical ethics? Careers: Medical, ethicist, law, politics