



Cowes Enterprise College

Year 11 Revision Booklet

GCSE Mock Examinations

Autumn 2027

Revision booklet

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Example Revision Schedule

Mon	Tues	Wed	Thurs	Fri	Sat	Sun
Maths English	Science French or Spanish	Option subject 1 History or Geography	Maths Science	English Option subject 2	Extra Revision / Catch up	Extra Revision / Catch up

Revision Method Guidance:

1. Quiet space
2. Pens, pencils, flashcards, highlighters, revision guide, device to watch GCSEpods (with notifications turned off)
3. Use the 5 step process - <https://youtu.be/onnmBGSBsbo>
4. 25 min, 5 mins break and treat, 25 mins 5 mins break and treat. (build to doing another 25min block)
5. Repeat for next subject
6. Tidy your space and get everything ready for tomorrow's study session

Subject: Mathematics Foundation

Exam Board: AQA

Paper(s):

- Paper 1 Non-calculator
- Paper 2 Calculator
- Paper 3 Calculator

Revision schedule for Foundation

Topic	Corbett Maths Code(s) (https://corbettmaths.com/contents/)	Mathswatch Video https://vle.mathswatch.co.uk/vle/
<i>Number and Proportion</i>		
Ordering integers and decimals	95, 208	2, 3
Decimal calculations	90, 91, 92, 94	17, 18, 66, 67
Multiples and LCM	218, 220	28, 80
Metric conversions	349a, 349b, 349c	112
Powers and roots	212, 214, 226, 228	29, 81
Fractions	133, 134, 137, 139, 140, 142, 143, 144	25, 26, 71, 72, 73, 74
Fractions, decimals and percentages	130 (121-129 if you need more practice)	85
Percentages	234, 236, 237, 238	86, 87, 88, 89, 108, 109, 110
Using the calculator	352	77
Upper and lower bounds	377	132, 155
Estimation	215	91
Proportion	255a, 210	42
Compound units: speed and density	299, 384	142
Ratio	269, 269a, 270, 271, 271b, 271c, 283	38, 39, 106, 165
<i>Algebra</i>		
Simplifying expressions	9, 11, 18	33, 34, 35
Expanding and factorising brackets	13, 117	93, 94
Rearranging formulae	7	136
Solving equations	110, 113	100, 135
Functions, expressions and formulae	386, 16, 20	7, 36, 137
Linear graphs	186, 187, 191	96
Linear sequences	287, 288	37, 102, 104
Inequalities	176, 177, 178, 179	138, 139
Quadratic graphs	265	160
<i>Geometry and Measures</i>		
Measuring lines and angles	31, 397	46
Angle facts	30, 35	13, 45, 121
Circle facts	61	116
Perimeter and area	241, 40, 45, 49, 60	52, 53, 54, 55, 56, 117, 118
Congruence	66	12, 166

Volume	355, 356, 357, 361	115, 119, 169
Surface area	312, 314	114
Plans and elevations	354	51
Rotation, reflection, translation	272, 275, 325	48, 49, 50
Enlargement	104a, 105, 106, 107	148
Pythagoras' Theorem	257	150
Trigonometry	330, 331	168
<i>Statistics and Probability</i>		
Averages	50, 53, 56	62, 130
Spread	57	62
Probability	245, 250, 376	14, 59, 125
Systematic listing	253	58
Sets	379, 380	
Statistical graphs	148, 161, 162, 163, 164, 161, 162, 165, 166, 167, 168	15, 16, 57, 61, 63, 64, 65, 127, 128, 129, 151, 175

Subject: Mathematics Higher

Exam Board: AQA

Paper(s):

- Paper 1 Non-calculator
- Paper 2 Calculator
- Paper 3 Calculator

Revision schedule for Higher

Topic	Corbett Maths Code(s) (https://corbettmaths.com/contents/)	Mathswatch Video https://vle.mathswatch.co.uk/vle
<i>Number and Proportion</i>		
Prime factors	223, 224	28, 78
Order of operations	211	75
Fractions	133, 134, 137, 139, 140, 142, 143, 145	24, 25, 26, 70, 71a, 71b, 72, 73, 74
Rounding, error intervals and bounds	278, 279a, 280, 377, 183, 184	31, 32, 155
Ratio	269a, 270, 271a, 271b, 271c, 271d	38, 39, 106, 107, 165a, 165b
Percentages	233, 236, 237, 240	40, 85, 86, 87, 88, 89, 108, 109, 110, 164
Estimation	215	91
Proportion	255a, 210	42,
Compound measures: speed, density and pressure	299, 384, 385	142a, 142b, 142c
Recurring decimals	96	177, 189
Surds	305, 306, 307, 308	207a, 207b, 207c
<i>Algebra</i>		
Forming and solving equations	114, 115	135a
Expanding brackets	13, 14	93, 94
Substitution	20	95
Rearranging formulae	7, 8	136, 190
Inequalities	176, 177, 178, 179	138, 139
Direct and inverse proportion	254, 255	199
Linear graphs	194, 195, 196, 197	96, 159a, 159b
Simultaneous equations	295	162
Linear sequences	288	37, 102
Quadratics	118, 120, 266, 267, 10	93, 94
Functions, composite and inverse functions	386, 369, 370	214a, 214b, 215
Equation of a circle	12	197
<i>Geometry and Measures</i>		
Area	41, 49	54
Rotation, reflection, translation	272, 275, 325	48, 49, 50
Enlargement	104a, 105, 106, 107, 108	148, 181a
Congruence	67	12b, 166
Pythagoras' Theorem	257	150a, 150b
Trigonometry in right-angled triangles	330, 331, 341	168, 173
Circumference and area of a circle, length of an arc	59, 60, 58	117, 118, 167
Circle theorems	64, 65	183
Plans and elevations	354	51
Surface area and volume	312, 313, 314, 315, 357, 358, 359, 360, 360a, 361	114a, 114b 169,
Sine and cosine rule	333, 334, 335, 336, 337	202a, 202b, 203

<i>Statistics and Probability</i>		
Averages and spread	50, 53, 54, 55, 56, 57, 57b	62, 130a, 130b
Product rule for counting	383	69
Sets, set notation and Venn diagrams	379, 380	127a, 127b, 185
Probability	245, 246, 247, 248, 252	14, 59, 125, 185, 204

Subject: English Language- LIFT

Paper(s):

Paper 1: 1 hour 55 minutes- 50%

- Reading section - 1 hour and 10 minutes
- Transactional Writing - 45 minutes

Paper 2: 1 hour and 55 minutes. 50%

- Reading section - 1 hour 10 minutes
- Imaginative Writing - 45 minutes

Revision priorities:

Language devices (such as adjectives, similes, metaphors)
Structural devices (such as short sentences/paragraphs, repetition, punctuation marks)
SEIZE writing.
SPIKE and PECS
Imaginative Writing skills
Transactional Writing skills

Suggested Activities:

- BBC Bitesize: <https://www.bbc.co.uk/bitesize/examspecs/zgvg6fr>
- GCSE Pod: Transactional Writing- paper 1:
<https://members.gcsepod.com/shared/podcasts/title/14269/85186>
- GCSE Pod- How to use punctuation effectively:
<https://members.gcsepod.com/shared/podcasts/title/14722/87440>
- Use the below to access a SharePoint that has extra resources for you.

[Click here](#) to go to the SharePoint.

The resources are all online, but ask your English teacher if you need a paper copy of anything.

Subject: Combined Science

Paper(s):

- Combined Biology – 1 hour 10 minutes
- Combined Chemistry – 1 hour 10 minutes
- Combined Physics – 1 hour 10 minutes

Revision Priorities (Combined Biology):

B1 – Cell Level systems	1. Cells and microscopy 2. DNA and enzymes 3. Aerobic respiration and anaerobic respiration 4. Photosynthesis
B2 – Scaling Up	5. Diffusion, osmosis and active transport 6. Stem cells and specialised cells 7. Human circulatory system, the heart, blood and blood vessels 8. Plant transport system and transpiration
B3 – Organism Level Systems	9. The Nervous system and reflexes 10. Hormones, the menstrual cycle and controlling blood sugar

Suggested Activities (Combined Biology):

Please make flashcards, notes or revision posters using the videos, textbook pages and revision notes on SharePoint. You should also complete the Seneca Learning tasks and past exam questions linked on SharePoint.

1	B1 - Cell Structure B1 - Microscopy
2	B1 - DNA B1 - Enzymes
3	B1 - Respiration
4	B1 - Photosynthesis
5	B2 - Diffusion B2 - Osmosis and Active Transport
6	B2 - Stem Cells and Cell Differentiation
7	B2 - Circulatory Systems B2 - Blood and Blood Vessels
8	B2 - Transport in Plants
9	B3 - The Nervous System
10	B3 - Hormones and Negative Feedback B3 - The Menstrual Cycle B3 - Controlling Blood Glucose

Revision Priorities (Combined Chemistry):

C1 – Particles	1. Atomic structure, isotopes and developing the atomic model
C2 – Elements, Compounds and Mixtures	2. Relative Formula Mass 3. Separating mixtures and chromatography 4. Electronic structure and ions 5. Ionic, covalent and metallic bonding 6. Polymers and carbon
C3 – Chemical Reactions	7. Chemical equations and conservation of mass 8. Energy change, reaction profiles and bond energy 9. Acids and alkalis 10. Electrolysis and electrolysis of solutions

Suggested Activities (Combined Chemistry):

Please make flashcards, notes or revision posters using the videos, textbook pages and revision notes on SharePoint. You should also complete the Seneca Learning tasks and past exam questions linked on SharePoint.

1	C1 - Atomic Structure C1 - Isotopes C1 - Developing the Atomic Model
2	C2 - Relative Formula Mass
3	C2 - Separating Mixtures C2 - Chromatography
4	C2 - Electronic Structure C2 - Ions
5	C2 - Ionic Bonding C2 - Covalent Bonding C2 - Metallic Bonds
6	C2 - Polymers C2 - Carbon
7	C3 - Chemical Equations C3 - Conservation of Mass
8	C3 - Energy Change and Reaction Profiles C3 - Bond Energy
9	C3 - Acids and Alkalis
10	C3 - Electrolysis C3 - Electrolysis of Solution

Revision Priorities (Combined Physics):

P1 – Matter	1. Density 2. Specific Heat Capacity and Specific Latent Heat
P2 – Forces	3. Speed 4. Vectors, scalars and acceleration 5. Distance time graphs and velocity time graphs 6. Free body diagrams and Newton's Laws 7. Elasticity
P3 – Electricity and Magnetism	8. Electrostatics 9. Electrical circuits, series circuits, parallel circuits and resistance 10. Magnets, magnetic fields and motors

Suggested Activities (Combined Physics):

Please make flashcards, notes or revision posters using the videos, textbook pages and revision notes on SharePoint. You should also complete the Seneca Learning tasks and past exam questions linked on SharePoint.

1	P1 - Density
2	P1 - Specific Heat Capacity and Specific Latent Heat
3	P2 - Speed
4	P2 - Vectors and Scalars P2 - Acceleration
5	P2 - Distance Time Graphs P2 - Velocity Time Graphs
6	P2 - Free Body Diagrams P2 - Newton's First Law and Newton's Second Law P2 - Newton's Third Law
7	P2 - Elasticity
8	P3 - Electrostatics
9	P3 - Electrical Circuits P3 - Series and Parallel Circuits P3 - Resistance
10	P3 - Magnets and Magnetic Fields P3 - Motors

Subject: Triple Science

Paper(s):

- Biology – 1 hour 45 minutes
- Chemistry – 1 hour 45 minutes
- Physics – 1 hour 45 minutes

Revision Priorities (Triple Biology):

B1 – Cell Level systems	1. Cells and microscopy 2. DNA and enzymes 3. Protein Synthesis 4. Aerobic respiration and anaerobic respiration 5. Photosynthesis
B2 – Scaling Up	6. Diffusion, osmosis and active transport 7. Stem cells, specialised cells, mitosis and the cell cycle 8. Human circulatory system, the heart, blood and blood vessels 9. Plant transport system and transpiration
B3 – Organism Level Systems	10. The Nervous system and reflexes 11. The eye 12. Hormones and the menstrual cycle 13. Controlling blood sugar 14. Controlling water balance 15. Plant Hormones

Suggested Activities (Triple Biology):

Please make flashcards, notes or revision posters using BBC Bitesize, videos, textbook pages and revision notes on SharePoint. You should also complete the Seneca Learning tasks and past exam questions linked on SharePoint.

1	B1 - Cell Structure B1 - Microscopy
2	B1 - DNA B1 - Enzymes
3	B1 – Protein Synthesis
4	B1 - Respiration
5	B1 - Photosynthesis
6	B2 - Diffusion B2 - Osmosis and Active Transport
7	B2 - Stem Cells and Cell Differentiation B2 - Mitosis
8	B2 - Circulatory Systems B2 - Blood and Blood Vessels
9	B2 - Transport in Plants
10	B3 - The Nervous System
11	B3 – The Eye
12	B3 - Hormones and Negative Feedback B3 - The Menstrual Cycle
13	B3 - Controlling Blood Glucose
14	B3 – Controlling water balance
15	B3 – Plant Hormones

Revision Priorities (Triple Chemistry):

C1 – Particles	1. Atomic structure, isotopes and developing the atomic model
C2 – Elements, Compounds and Mixtures	2. Relative Formula Mass 3. Separating mixtures and chromatography 4. Electronic structure and ions 5. Ionic, covalent and metallic bonding 6. Polymers and carbon 7. Nanoparticles
C3 – Chemical Reactions	8. Chemical equations and conservation of mass 9. The Mole 10. Energy change, reaction profiles and bond energy 11. Redox Reactions 12. Acids and alkalis 13. Hydrogen ions and pH 14. Electrolysis and electrolysis of solutions 15. Electroplating

Suggested Activities (Triple Chemistry):

Please make flashcards, notes or revision posters using BBC Bitesize, videos, textbook pages and revision notes on SharePoint. You should also complete the Seneca Learning tasks and past exam questions linked on SharePoint.

1	C1 - Atomic Structure C1 - Isotopes C1 - Developing the Atomic Model
2	C2 - Relative Formula Mass
3	C2 - Separating Mixtures C2 - Chromatography
4	C2 - Electronic Structure C2 - Ions
5	C2 - Ionic Bonding C2 - Covalent Bonding C2 - Metallic Bonds
6	C2 - Polymers C2 - Carbon
7	C2 – Nanoparticles
8	C3 - Chemical Equations C3 - Conservation of Mass
9	C3 - The Mole
10	C3 - Energy Change and Reaction Profiles C3 - Bond Energy
11	C3 - Redox Reactions
12	C3 - Acids and Alkalis
13	C3 - Hydrogen Ions and pH
14	C3 - Electrolysis C3 - Electrolysis of Solution
15	C3 - Electroplating

Revision Priorities (Triple Physics):

P1 – Matter	1. Density 2. Specific Heat Capacity and Specific Latent Heat 3. Gases
P2 – Forces	4. Speed 5. Vectors, scalars and acceleration 6. Distance time graphs and velocity time graphs 7. Free body diagrams and Newton's Laws 8. Moments, levers and gears 9. Elasticity 10. Gravitational Potential Energy
P3 – Electricity	11. Electrostatics 12. Electrical circuits, series circuits, parallel circuits and resistance
P4 – Magnetism	13. Magnetism 14. Electromagnetic Induction 15. Transformers

Suggested Activities (Triple Physics):

Please make flashcards, notes or revision posters using BBC Bitesize, videos, textbook pages and revision notes on SharePoint. You should also complete the Seneca Learning tasks and past exam questions linked on SharePoint.

1	P1 - Density
2	P1 - Specific Heat Capacity and Specific Latent Heat
3	P1 – Gases
4	P2 - Speed
5	P2 - Vectors and Scalars P2 - Acceleration
6	P2 - Distance Time Graphs P2 - Velocity Time Graphs
7	P2 - Free Body Diagrams P2 - Newton's First Law and Newton's Second Law P2 - Newton's Third Law
8	P2 – Moments, levers and gears
9	P2 - Elasticity
10	P2 - Gravitational Potential Energy
11	P3 - Electrostatics
12	P3 - Electrical Circuits P3 - Series and Parallel Circuits P3 - Resistance
13	P4 - Magnets and Magnetic Fields P4 - Motors
14	P4 – Electromagnetic Induction
15	P4 – Transformers

Subject: AQA GCSE French Foundation Tier

Paper(s): Paper 2 Speaking

- 7–9 minutes (Foundation Tier) + preparation time. 25% towards GCSE. 60 marks

Revision priorities:

To understand how the speaking exam, look like
To practise role play. 15 marks
To practise photocard. 15 marks
To practise general conversation questions 30 marks

Suggested Activities:

A description of how candidates could approach preparing for the **role play**. Examples are given. Watch the youtube video below. It is a foundation tier role play. Pause it, try out the language for yourself and then resume video. Please take notes.

<https://www.youtube.com/watch?v=MxJBbQUPq5A&t=37s>

- Now it is your turn to practise; Click on the link <https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2018/june/AQA-86582F-C-RP-JUN18.PDF>

Have a go at preparing **Role Play 1 and 2**

Understanding how to approach to **photocard**.

- Walk through of the Photo card in the speaking exam for AQA French GCSE at Foundation tier.
- Watch the video and take the notes on the strategies given.
<https://www.youtube.com/watch?v=Ao23X3tN92c>
- Now it is your turn to practise; I would like you to prepare for Card A and B. Click on this link for the cards: <https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2018/june/AQA-86582F-C-CARDS-JUN18.PDF>

General Conversation **30 marks**

- Make sure that you learn answers to the theme 2 questions that you were given as your chosen theme.

PRONOUNCE THE 100 MOST COMMON FRENCH WORDS

- Watch the video <https://www.youtube.com/watch?v=XgHhIF3Ucww> practise the most 100 common French words. This practice will be useful for your speaking exam.
- Now practise your general conversation answers that you have prepared with good pronunciation.
- Tips for speaking exam. https://www.youtube.com/watch?v=TU_31bOgwx8

Finally, an example video what your speaking exam will look like.

- <https://www.youtube.com/watch?v=N9qICzuNzW8&t=491s>

Extension:

- Download at least 5 different role plays and photo cards.
- Time yourself 12 mins to prepare for 1 role play and 1 photocard.
- Record your voice on your phone. Remember you do not have to memorise them. You are allowed to read from your prep sheet.
- Listen the recording and mark them using mark scheme for role play and photocard.

<https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2018/june/AQA-86582-W-MS-JUN18.PDF>

Subject: AQA GCSE French Higher Tier

Paper(s): Paper 2 Speaking

- 10–12 minutes (Higher Tier) + preparation time. 25% of GCSE. 60 marks

Revision priorities:

To understand how the speaking exam, look like.
To practise role play. 15 marks
To practise photocard. 15 marks
To practise general conversation questions 30 marks

Suggested Activities:

A description of how candidates could approach preparing for the **role play**. Examples are given. Watch the youtube video below. It is a higher tier role play. Pause it, try out the language for yourself and then resume video. Please take notes.

- Click on the link: https://www.youtube.com/watch?v=M27F1CDX3_M&t=31s
- Now it is your turn to practise; Click on the link <https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2018/june/AQA-86582H-C-RP-JUN18.PDF>

I would like you to prepare for **Role Play 1 and 2**

Understanding how to approach to **photocard**.

- Walk through of the Photo card in the speaking exam for AQA French GCSE at higher tier.
- Watch the video and take the notes on the strategies given.

<https://www.youtube.com/watch?v=ayMA8r5CRV4&t=330s>

- Now it is your turn to practise; I would like you to prepare for **Card A and B**. Click on this link for the cards: <https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2018/june/AQA-86582H-C-CARDS-JUN18.PDF>

General Conversation **30 marks**

- Make sure that you learn answers to the theme 2 questions that you were given as your chosen theme.

PRONOUNCE THE 100 MOST COMMON FRENCH WORDS

- Watch the video <https://www.youtube.com/watch?v=XgHhIF3Ucww> practise the most 100 common French words. This practice will be useful for your speaking exam.
- Now practise your general conversation answers that you have prepared with good pronunciation.
- Tips for speaking exam. https://www.youtube.com/watch?v=TU_31bOgwx8

Finally, an example video what your speaking exam will look like.

- <https://www.youtube.com/watch?v=N9qICzuNzW8&t=491s>

Extension:

- Download at least 5 different role plays and photo cards.
- Time yourself 12 mins to prepare for 1 role play and 1 photocard.
- Record your voice on your phone. Remember you do not have to memorise them. You are allowed to read from your prep sheet.
- Listen the recording and mark them using mark scheme for role play and photocard.

<https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2018/june/AQA-86582-W-MS-JUN18.PDF>

Subject: AQA GCSE Spanish Foundation Tier

Paper(s): Paper 2 Speaking

- 7–9 minutes (Foundation Tier) + preparation time. 25% towards GCSE. 60 marks

Revision priorities:

To understand how the speaking exam, look like
To practise role play. 15 marks
To practise photocard. 15 marks
To practise general conversation questions 30 marks

Suggested Activities:

A description of how candidates could approach preparing for the **role play**. Example is given. Watch the youtube video below is a foundation role play. Pause it and try out language then resume video. Please take notes.

<https://www.youtube.com/watch?v=ZwUWPw4bXJ0&t=272s>

- Now it is your turn to practise; Click on the link <https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2018/june/AQA-86982F-C-RP-JUN18.PDF> Practise by preparing for **Role Play 1 and 2**

Understanding how to approach to **photocard**.

- Walk through of the Photo card in the speaking exam for AQA French GCSE at Foundation tier.
- Watch the video and take notes on the strategies given.

<https://www.youtube.com/watch?v=7C3uwsYZNsE&t=327s>

- Now it is your turn to practise; I would like you to prepare for **Card A and B**. Click on this link for the cards:

<https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2018/june/AQA-86982F-C-CARDS-JUN18.PDF>

General Conversation **30 marks**

- Make sure that you learn answers to the theme 2 questions that you were given as your chosen theme.
- Watch the video <https://www.youtube.com/watch?v=JFJtG-MKpcA> You need to pause the video after each question and answer it. This practice will be useful for the general conversation.

Pronounce the most 100 Spanish words

- Watch the video <https://www.youtube.com/watch?v=Xo5Y7AHMy20> practise the 100 most common Spanish words. This practice will be useful for your speaking exam.
- Now practise your general conversation answers that you have prepared with good pronunciation.

Finally, an example video what your speaking exam will look like.

- <https://www.youtube.com/watch?v=imoxRmpcqsQ&t=392s>

You need to prepare your answers for role play and the photocard in the time limit given in the video.

Extension:

- Download at least 5 different role plays and photo cards.
- Time yourself 12 mins to prepare for 1 role play and 1 photocard.
- Record your voice on your phone. Remember you do not have to memorise them. You are allowed to read from your prep sheet.
- Listen the recording and mark them using mark scheme for role play and photocard.

<https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2018/june/AQA-86982-W-MS-JUN18.PDF>

Subject: AQA GCSE Spanish Higher Tier

Paper(s): Paper 2 Speaking

- 10–12 minutes (Higher Tier) + preparation time. 60 marks. 25% of GCSE

Revision priorities:

To understand how the speaking exam, looks like
To practise role play. 15 marks
To practise photocard. 15 marks
To practise general conversation questions 30 marks

Suggested Activities:

A description of how candidates could approach preparing for the **role play**. Example is given. Watch the youtube video below. It is an example of a role play. Pause it, try out the language for yourself, then resume the video. Please take notes.

<https://www.youtube.com/watch?v=F99OGBITD-c>

- Now it is your turn to practise; Click on the link <https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2018/june/AQA-86982H-C-RP-JUN18.PDF>

Have a go at preparing for **Role Play 1 and 2**

Understanding how to approach to **photocard**.

- Walk through of the Photo card in the speaking exam for AQA French GCSE at Foundation tier.
- Watch the video and take notes on the strategies given.

<https://www.youtube.com/watch?v=7C3uwsYZNsE&t=57s>

- Now it is your turn to practise; I would like you to prepare for **Card A and B**. Click on this link for the cards: <https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2018/june/AQA-86982H-C-CARDS-JUN18.PDF>

General Conversation **30 marks**

- Make sure that you learn theme 2 questions that you were given as your chosen theme.
- Watch the video <https://www.youtube.com/watch?v=JFJtG-MKpcA>. You need to pause the video after each question and answer it. This practice will be useful for your general conversation part.
- Now practise your general conversation answers that you have prepared with good pronunciation.

Finally, an example video what your full GCSE Spanish speaking exam will look like.

- <https://www.youtube.com/watch?v=VmCHe51zzlk&t=969s>

You need to prepare your answers for role play and the photocard in the time limit given at the video.

Genius work:

- Download at least 5 different role plays and photo cards.
- Time yourself 12 mins to prepare for 1 role play and 1 photocard.
- Record your voice on your phone. Remember you do not have to memorise them. You are allowed to read from your prep sheet.
- Listen the recording and mark them using mark scheme for role play and photocard.

<https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2018/june/AQA-86982-W-MS-JUN18.PDF>

Subject: History

Paper(s):

Germany, 1890–1945: Democracy and dictatorship – 1 hour exam

Revision priorities:

1. Weimar Republic 1924-1929
2. The German government during the 1930s
3. Young people in Nazi Germany
4. Nazi fear and violence
5. Nazi propaganda

Suggested Activities:

Using GCSE Pod, BBC Bitesize and your exercise book to make notes or mind maps outlining the main issues connected to the five revision topics outlined above.
Test and re-test method. Get a friend or family member to test your knowledge. They could ask you questions and see if you answer them correctly. You could be tested by reviewing your flashcards.
PEEL = Point: what are you arguing? Evidence: what facts/evidence can you write about to support your point? (People, places, events and dates) Explain: develop your point further to explain. Use explain sentence starters e.g. the impact of this was... this led to... this shows that... Link back to the question: reiterate the point you have made – in summary... in conclusion...therefore...
Write a PEEL paragraph to explain the importance of someone or something e.g. how did Hitler impact young people in Nazi Germany? Why was the Weimar Republic important?
The most important thing is to do something with the revision notes you create. A really quick and effective way of using flash cards is the Leitner Method: https://www.youtube.com/watch?v=C20EvKtdJwQ
Use your notes to make a timeline. It is important you understand the chronology of events that were happening in Germany. Consider: what caused events? What happened? What were the consequences?
Who are the key people? Create biographies/profiles. Consider key individuals' roles in Germany e.g. Ebert, Stresemann, Hitler, Goebbels, Goring, Himmer
You might also find GCSEPod helpful. Hitler's appeal to the German people as a leader: https://members.gcsepod.com/pupils/assignments/assignment/1032091 Weimar Germany under Stresemann, c.1924-1929: https://members.gcsepod.com/pupils/assignments/assignment/1032097 BBC bitesize: Weimar Germany Overview 1890-1945 https://www.bbc.co.uk/bitesize/guides/zcwxrmd/revision/1 Use your usual school/Cowes log in to search for online and access GCSE Pod . Click on student access.

Paper(s):

Britain: Health & the people, c.1000 to the present day - 1 hour exam

Revision priorities:

1. Surgery in 18th and 19th Centuries

2. NHS
3. Medieval hospitals
4. 18th Century hospitals
5. Science and technology

Suggested Activities:

Using GCSE Pod, BBC Bitesize and your exercise book to make notes or mind maps outlining the main issues connected to the five revision topics outlined above.
Test and re-test method. Get a friend or family member to test your knowledge. They could ask you questions and see if you answer them correctly. You could be tested by reviewing your flashcards.
PEEL = Point: what are you arguing? Evidence: what facts/evidence can you write about to support your point? (People, places, events and dates) Explain: develop your point further to explain. Use explain sentence starters e.g. the impact of this was... this led to... this shows that... Link back to the question: reiterate the point you have made – in summary... in conclusion...therefore...
Write a PEEL paragraph to explain the importance of someone or something e.g. how did the NHS improve people's lives? How important was technology in the treatment of disease?
The most important thing is to do something with the revision notes you create. A really quick and effective way of using flash cards is the Leitner Method: https://www.youtube.com/watch?v=C20EvKtdJwQ
Use your notes to make a timeline. It is important you understand the chronology of events that were happening in the history of medicine. Consider: what caused events/medical developments? What happened? What were the consequences?
Who are the key people? Create biographies/profiles. Consider key individuals' roles in the development of medicine e.g. Pare, Jenner, Simpson, Lister, Pasteur
Here are some links: Health and the people medieval to modern: https://www.bbc.co.uk/bitesize/topics/zmmy3j6 NHS https://members.gcsepod.com/shared/podcasts/title/11396/71231 Renaissance hospitals https://members.gcsepod.com/shared/podcasts/title/10755/65983 Use your usual school/Cowes log in to search for online and access GCSE Pod . Click on student access.

Paper(s):

Conflict and Tension between East and West 1945-72 – 1 hour exam

Revision priorities:

1. NATO and Warsaw Pact

2. Soviet Bloc
3. Berlin Wall
4. Korean War

Suggested Activities:

Using GCSE Pod, BBC Bitesize and your exercise book to make notes or mind maps outlining the main issues connected to the four revision topics outlined above.
Test and re-test method. Get a friend or family member to test your knowledge. They could ask you questions and see if you answer them correctly. You could be tested by reviewing your flashcards.
PEEL = Point: what are you arguing? Evidence: what facts/evidence can you write about to support your point? (People, places, events and dates) Explain: develop your point further to explain. Use explain sentence starters e.g. the impact of this was... this led to... this shows that... Link back to the question: reiterate the point you have made – in summary... in conclusion...therefore...
Write a PEEL paragraph to explain the importance of someone or something e.g. how did the Berlin Wall change the Cold War? Why was the Korean War an important event in the Cold War?
The most important thing is to do something with the revision notes you create. A really quick and effective way of using flash cards is the Leitner Method: https://www.youtube.com/watch?v=C20EvKtdJwQ
Use your notes to make a timeline. It is important you understand the chronology of events that were happening in the Cold War 1945-1972. Consider: what caused events/medical developments? What happened? What were the consequences?
Who are the key people? Create biographies/profiles. Consider key individuals' roles in the development of medicine e.g. Stalin, Khrushchev, Roosevelt, Truman, Eisenhower
Here are some links to look at: Berlin Wall GCSEPod Access Evo NATO GCSEPod Access Evo Korean War GCSEPod Access Evo Cold War overview https://www.bbc.co.uk/bitesize/guides/zgds4j6/revision/1 Cold War 1945-1960 https://www.bbc.co.uk/bitesize/guides/zxds4j6/revision/1 Use your usual school/Cowes log in to search for online and access GCSE Pod . Click on student access.

The summer exams will be 2x 2hour papers

- Paper 1: Germany and Cold War
- Paper 2: Medicine and Elizabeth
- You will be tested in the final topic: Elizabethan England later in the year when we have finished studying it.

Subject: Geography

Paper 1:

- Global Geographical Issues.
- This will be a 90 minutes exam with 3 compulsory sections.
 - Section A – Hazardous Earth (Climate Change, Tropical Storms and Tectonic hazards)
 - Section B – Development Dynamics (including India)
 - Section C – Challenges of an Urbanising World (including Mumbai)
- The exam will be worth 94 marks and will have a mixture of short answer questions and three 8 mark questions (one will have +4 mark for SPAG)

Revision priorities:

- | |
|--|
| 1. Hazardous Earth – impacts of hazards (both tectonic and tropical storms) and the challenge of predicting future climate change. |
| 2. Development Dynamics – Causes and consequences of rapid economic growth in India |
| 3. Challenges of an urbanising world – Challenges of rapid megacity growth in Mumbai |

Suggested Activities:

Section A - Hazardous Earth

- Complete the suggested flashcards - **Tectonics hazards = flashcards 3, 4, 9, 11, 12** **Climate change = flashcards 13, 14, 15, 16, 17**, **Tropical Cyclones = flashcards 19, 20, 21, 22, 23**
- The links to the flashcard instructions for Hazardous Earth are here: [Hazardous Earth - Flashcards 1-23](#)
- See the full flashcard list [here](#), Knowledge organisers are found [here](#) and the revision guide is found [here](#).
- Remember each week we have been posting support for your flashcards on SMHW and also asking you to complete diagnostic knowledge quizzes to help test how your revision is going.
- **Once you have made your flashcards test yourself or get someone else to test you.**

OR SENECA LINKS – remember this is an alternative to flashcards. Please use the links so we can see what your areas of strength and weakness are.

- **This assignment links to flashcards 3, 4, 9, 11, 12 (Tectonic Hazards)**
<https://app.senecalearning.com/dashboard/class/aekk7wiv23/assignments/assignment/11795eef-17dd-4b60-b631-70169b515706>
- **This assignment links to flashcards 13, 14, 15, 16, 17, 19, 20, 21, 22, 23 (Climate Change and Tropical Storms)**
<https://app.senecalearning.com/dashboard/class/aekk7wiv23/assignments/assignment/7b4c9a80-72b9-45be-9e5b-0ac0730a8fbe>

- GCSE pod is really useful to help you understand and revise some of the challenging topics. I have created a playlist for the 3 Hazardous Earth section ([Tectonics](#) or [Climate Change](#) or [Tropical Cyclones](#)). Watch the pods to help support you with your flashcards

Section B Development Dynamics

- Complete the suggested flashcards - **Development Dynamics (including India and an example of an emerging country) = flashcards 24, 26, 27, 28, 29, 33, 34, 35**
- The links to the flashcard instructions for Development Dynamics are here: [Development Dynamics - Flashcards 24-35](#)
- See the full flashcard list [here](#), Knowledge organisers are found [here](#) and the revision guide is found [here](#).
- Remember each week we have been posting support for your flashcards on SMHW and also asking you to complete diagnostic knowledge quizzes to help test how your revision is going.
- **Once you have made your flashcards test yourself or get someone else to test you.**

OR SENECA LINKS – remember this is an alternative to flashcards. Please use the links so we can see what your areas of strength and weakness are.

- **This assignment links to flashcards 24, 26, 27, 28, 29, 33, 34, 35 Development Dynamics (including India and an example of an emerging country)**
- <https://app.senecalearning.com/dashboard/class/aekk7wiv23/assignments/assignment/c5d600ca-99c7-4652-8513-574795e79b44>

GCSE pod is really useful to help you understand and revise some of the challenging topics. I have created a playlist for Development dynamics (see here). Watch the pods to help support you with your flashcards
Section C – Challenges of an Urbanising World - Complete the suggested flashcards - Challenges of an urbanising World (including Mumbai as an example of a megacity in a named emerging country) = Flashcards 36, 37, 39, 41, 42, 43 - The links to the flashcard instructions for Challenges of an Urbanising World: Challenges of an urbanising world - Flashcards 36-43 - See the full flashcard list here, Knowledge organisers are found here and the revision guide is found here. - Remember each week we have been posting support for your flashcards on SMHW and also asking you to complete diagnostic knowledge quizzes to help test how your revision is going. Once you have made your flashcards test yourself or get someone else to test you.
OR SENECA LINKS – remember this is an alternative to flashcards. Please use the links so we can see what your areas of strength and weakness are. This assignment links to flashcards 36, 37, 39, 41, 42, 43 for Challenges of an Urbanising World (BUT DOES NOT include anything about Mumbai) https://app.senecalearning.com/dashboard/class/aekk7wiv23/assignments/assignment/c8e4979c-ae9b-4aef-8fd3-0ae44d7a8b0c
Also see the knowledge organisers to support you - Mumbai as a megacity in an emerging country (see here).
GCSE pod is really useful to help you understand and revise some of the challenging topics. I have created a playlist for Challenges of an urbanising world (see here). Watch the pods to help support you with your flashcards
- There are 3 videos to support you with answering exam questions 1 mark state and identify questions https://www.loom.com/share/6c9e81966a8c46d390867036fc6598b6?sharedAppSource=personal_library 2 mark explain questions https://www.loom.com/share/733d74ac5b704c26bb005a1433b9cda2?sharedAppSource=personal_library 4 mark explain questions https://www.loom.com/share/74b8047e6d394073a920c61972381479?sharedAppSource=personal_library
- The link to the KS4 resources SharePoint is here - There is also a folder of additional practice exam questions (see here)

Paper 2:

- UK Geographical Issues.
- This will be a 90 minute exam with 3 sections. Section A – ‘UK Evolving Physical landscape’ (Geology, Rivers and Coasts), Section B – ‘UK evolving Human landscape’ and Section C – ‘Geographical Investigation’ (Coastal fieldwork and urban fieldwork sections).
- The exam will be worth 94 marks and will have a mixture of short answer questions and four 8 mark questions (one in section A, one in section B, one in section C1 for Coastal fieldwork and one in C2 for urban fieldwork). All 8 mark questions are resource based.

Revision priorities:

1. How weather and climate can influence rivers and erosion
2. Factors affecting population and migration across the UK (urban vs rural areas)

- | |
|---|
| 3. Recall the strengths and weaknesses of the enquiry questions and plan of how to investigate the impact of coastal management |
| 4. Recall the conclusions you reached about our Urban fieldwork to St Mary's and Ocean Village and how important primary and secondary data was to these conclusions. |

Suggested Activities:

Section A – The evolving UK physical environment (Geology, Coasts, Rivers)

- Complete the suggested flashcards – **Geology = Flashcards 44, 45 Coasts flashcards = 53, 54, 55, 56, 61 Rivers flashcards 63, 64, 65, 66, 72, 73**
- See the full flashcard list [here](#), Knowledge organisers are found [here](#) and the revision guide is found [here](#).
- Remember each week we have been posting support for your flashcards on SMHW and also asking you to complete diagnostic knowledge quizzes to help test how your revision is going.
- **Once you have made your flashcards test yourself or get someone else to test you.**

OR SENECA LINKS – remember this is an alternative to flashcards. Please use the links so we can see what your areas of strength and weakness are.

- **This assignment links to flashcards 44, 45, 53, 54, 55, 56, 61, 63, 64, 65, 66, 72, 73 for UK Physical environments**
- <https://app.senecalearning.com/dashboard/class/aekk7wiv23/assignments/assignment/977d2702-7ad5-4b37-ab38-5c9d8f7da42d>

- GCSE pod is really useful to help you understand and revise some of the challenging topics. I have created a playlist for 'UK evolving physical landscapes' (see [here](#)). Watch the pods to help support you with your flashcards

Section B – The evolving UK human environment (urban areas, rural areas and London as a named city)

- Complete the suggested flashcards – **Urban areas = 78, 79, 80, 81, 82, 83 and London as a named city = 86, 89, 91**
- See the full flashcard list [here](#), Knowledge organisers are found [here](#) and the revision guide is found [here](#).
- Remember each week we have been posting support for your flashcards on SMHW and also asking you to complete diagnostic knowledge quizzes to help test how your revision is going.
- **Once you have made your flashcards test yourself or get someone else to test you.**

OR SENECA LINKS – remember this is an alternative to flashcards. Please use the links so we can see what your areas of strength and weakness are.

- **This assignment links to flashcards 78, 79, 80, 81, 82, 83, 86, 89, 91 for UK Human environments**
- <https://app.senecalearning.com/dashboard/class/aekk7wiv23/assignments/assignment/cba54685-a0c4-4d81-a208-331f4dbaa601>

- GCSE pod is really useful to help you understand and revise some of the challenging topics. I have created a playlist for 'UK evolving human landscapes' (see [here](#)). Watch the pods to help support you with your flashcards

Section C – Fieldwork

- Use the knowledge organisers alongside your fieldwork booklets (see [Coasts](#) and [urban](#)). You can support your revision by continuing to practice exam questions that are in your fieldwork booklets.
- GCSE pod is really useful to help you understand and revise some of the challenging topics. I have created a playlist for 'Fieldwork' (see [here](#)). Watch the pods to help support you with your flashcards

- The link to the KS4 resources SharePoint is [here](#)
- There is also a folder of additional practice exam questions (see [here](#))

Paper 3:

- Making Geographical Decisions.
- This will be a 90 minute exam including Topic 7 – ‘People and the Biosphere’, Topic 8 – ‘Forests under threat’ (Tropical Rainforest only) and Topic 9 – ‘Consuming Energy resources sections’.
- It has a mixture of 1, 2, 3 and 4 mark questions, two 8 mark questions and the final 12 mark decision making question. It has a total of 64 marks.
- For this mock exam we will focus on Tropical Rainforests forests from Topic 8 and how it links to Topic 7 and 9 (we will then swap to Taiga Forests for a second mock later in the year)
-

Revision priorities:

1. The importance of tropical rainforests to people in developing / emerging countries
2. Physical and human reasons for why oil extraction can only occur in certain places
3. Assess the similarities and differences between opposing view about energy use and exploitation of the tropical rainforest
4. Assessing the environmental challenges of climate change
5. Evaluate the importance of energy in order to reduce dependency on aid

Suggested Activities:

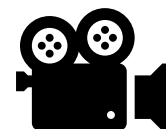
▪ Complete the flashcards that have been set for homework in weeks 2-9 ▪ For Topic 7 – ‘People and the biosphere’ the flashcards are: 97, 98, 99 ▪ For Topic 8 – ‘Forests under threat’ the flashcards are: 100, 101, 103, 104 ▪ For Topic 9 – ‘Consuming Energy resources’ the flashcards are: 114, 116, 117, 119, 122
▪ GCSE pod is really useful to help you understand and revise some of the challenging topics. I have created a playlist for Topics 7, 8 and 9 (see here). Watch the pods to help support you with your flashcards
▪ The link to the KS4 resources SharePoint is here ▪ There is also a folder of additional practice exam questions (see here)

Subject: Art and Design - Fine Art, Textiles and 3D Design

Paper(s):

- Unit 1 Coursework 60% of the GCSE
- All work you have completed since starting in Year 10 and from the Autumn term of year 11 will go towards your Unit 1.
- You will complete a final piece for your current project in the mock exam under exam conditions.
- Mock Exam: 10 hours

NEA priorities:



Ensure you complete your sketchbooks, samples, flip book etc, and final pieces that go towards each project. You will not have any time after the coursework deadline.
Fill in the gaps, present your work, respond to feedback and complete unfinished work
Deadline for completing your coursework is 17th December 2026 .

Paper(s)

Unit 2 Externally Set Test (Exam) 40% of the GCSE

Exam paper is given out in first week of January

You will be expected to produce a sketchbook of preparation work from January until it is handed in on the day before the exam start starts. This is usually in the first week in May. You are not allowed to add to your sketchbook after that date.

You will produce a final piece in the 10-hour exam.

Work is marked using the same assessment objectives as above.

Once you have completed your exam then your GCSE will be over and you can concentrate on your other subjects.

Suggested Activities:

Listen and act on the advice of your teacher. They know what will meet the exam criteria.
The Autumn term is very important time, do not waste it. Come to after school interventions regularly (ideally on a weekly basis), especially to complete unfinished work, get new work completed and to get extra support
You should be aiming to do at least two hours extra on top of the lessons, per week on your art and design. This can mean an improvement of at least one grade.
Do 20 minutes art work in between revision of your other subjects to keep it going and to refresh your brain. This strategy worked really well with students last year.
Use checklists, writing frames and guides on annotation to support both your coursework and exam preparation

Subject: Film Studies

Paper(s):

- Component 1 - 1 hour 30 minutes
- Component 2 - 1 hour 30 minutes

Revision priorities: Sharepoint link: [Home](#)

Core Elements of Film Studies

All answers in film Studies are based around the core elements of:

- Key Elements: cinematography, sound, editing and mise en scene.
- Contexts
- Representations

• Aesthetics
Singing in the Rain the focus is the key elements of film form and genre
Grease the focus is the key elements of film form and genre
Comparison question the focus is the key elements of film form and genre
Film History -film history timeline-4 -1 mark questions from this timeline
Juno the focus is discussing how the specialist writing has helped with your understanding of the film.
Slumdog Millionaire the focus is the key elements of film form and narrative and the social contexts of the film
Wadjda the focus is on key elements of film form and representation of gender, ethnicity, age and different cultures.
Skyfall the focus is on key elements of film form and the aesthetic qualities created

Suggested Activities:

Core Elements of Film Studies Use the booklet on the key elements of film studies to revise cinematography, sound, editing and mise en scene. https://ormistonacademiustrust.sharepoint.com/:f:/s/msteams_d62e25-FilmStudies/EtbQfv4lQuxAg7rN_OUQi_IBgDSekxz6XZOF7GXEKy6aYg?e=Rqn5S4 BBC bitesize https://www.bbc.co.uk/bitesize/topics/zysdxfr Youtube channel https://www.youtube.com/channel/UCmfNhF1CUaunAnh4x49qnzA/playlists?view=1
Singing in the Rain the focus is the key elements of film form, or genre, or contexts, or narrative, Or representation or aesthetics. Use the booklet provided Task 1: Watch the opening scene Task 2: Watch a scene of your choice Film link: https://covesec.planetestream.com/View.aspx?id=2893~4w~xWCuoOiw
Grease the focus is the key elements of film form, or genre, or contexts, or narrative, Or representation or aesthetics. Use the booklet provided Task 1: Watch the opening scene Task 2: Watch a scene of your choice Film link: https://covesec.planetestream.com/View.aspx?id=4976~4A~CKLKdVaM&pid=161
Comparison question on Grease and Singing in the Rain: the focus is the key elements of film form, or genre, or contexts, or narrative, or representation or aesthetics. https://ormistonacademiustrust.sharepoint.com/:w:/s/msteams_d62e25-FilmStudies/EWgdQVV_BN5fy7r66npqqiwBSmD22Seoyb1NTclPP-UgxA?e=n2DtVD
Film History-film history timeline-4 -1 mark questions from this Use the quizzes and timeline to revise key information. https://ormistonacademiustrust.sharepoint.com/:f:/s/msteams_d62e25-FilmStudies/EkFVpc5om0JKhSxpU_48dawB79SRfOQolMhzANzE0L1r6w?e=TAzSvT
Juno- Use the booklet provided. Reread the film review by about the film and revise the key points. You must know 1 scene in detail to be able to write about it in the exam. Make notes as you watch the sequence about the key elements and your opinion of the film. Suggestions for sequences: Opening sequence, phone call with Leah sequence, sequence meeting Mark and Vanessa, the end. Juno revision booklet Film Link: https://covesec.planetestream.com/View.aspx?id=5164~4q~qPP8esUN
Slumdog Millionaire - Use the booklet provided.

The focus is the key elements of film form and narrative and the social contexts of the film Watch 3 sequences including: the opening scene and end scene. Film link: https://cowesec.planetestream.com/View.aspx?id=2161~4k~jDaFVkFO
Wadjda - Use the booklet provided. The focus is on key elements of film form and representation of gender, ethnicity, age and different cultures. Task 1: Watch the opening scene Task 2: Watch a scene of your choice Film link: https://cowesec.planetestream.com/View.aspx?id=4976~4A~CKLKdVaM&pid=161
Skyfall - Use the booklet provided. Use the revision guide section on Skyfall. The focus is on key elements of film form and the aesthetic qualities created Re watch scenes from Skyfall. You must know 2 scenes in detail. Focus on mise en scene and aesthetics. Make notes as you watch. Film link: https://cowesec.planetestream.com/View.aspx?id=2878~4z~aVw8tWQF
Exam walkthroughs provided by Eduqas: https://ormistonacademiestrust.sharepoint.com/:p:/s/msteams_d62e25-FilmStudies/EVJ5j-fcDOILv07Go0BbZvIBIQH-HT60Aw_w86Bh6uIJVg?e=YUrBoH https://ormistonacademiestrust.sharepoint.com/:p:/s/msteams_d62e25-FilmStudies/EVJ5j-fcDOILv07Go0BbZvIBIQH-HT60Aw_w86Bh6uIJVg?e=YUrBoH

Subject: Drama

Paper(s): Component 1 Section A, B and C 1 hour 45 minutes

Revision priorities:

<u>**ALL RESOURCES WE HAVE USED CAN BE FOUND ON THE GCSE DRAMA SHAREPOINT HERE**</u>
A: Theatre roles and responsibilities, stage positions and layouts
B: Around the World in 80 Days adapted by Laura Eason - plot and characters
B: Around the World in 80 Days - vocal, physical skills using the performance space and interaction with others to create a character.

C: Live Theatre Review – describing, analysing and evaluating performance choices in a chosen play (seen live or on Drama Online)

Suggested Activities:

****ALL RESOURCES WE HAVE USED CAN BE FOUND ON THE GCSE DRAMA SHAREPOINT HERE****

Theatre roles and responsibilities, stage positions and layouts

Make notes all of these aspects and ask someone to test you to see how many you know and those you need to improve. Watch the video clip and read more on BBC Bitesize.

[Director and performers - Theatre roles - AQA - GCSE Drama Revision - AQA - BBC Bitesize](#)

Around the World in 80 Days: Revise the plot, characters, and themes

Play Text ISBN: 9781848425170

You need to create your own ideas for costumes and set designs in the play. Use the revision booklet to do this.

[The purpose of set design - Set design - AQA - GCSE Drama Revision - AQA - BBC Bitesize](#)

[The purpose of costume design - Costume design - AQA - GCSE Drama Revision - AQA - BBC Bitesize](#)

Around the World in 80 Days: Revise vocal and physical skills using the revision booklet.

There is more information on BBC bitesize to explore these skills.

<https://www.bbc.co.uk/bitesize/topics/zfx947h>

Revise using the performance space and interaction with others. There is more information on BBC bitesize to explore this

<https://www.bbc.co.uk/bitesize/guides/zm2yt39/revision/1>

Around the World in 80 Days: Revise performing a character in 2 scenes of the play using the revision booklet. There is more information on BBC bitesize to explore this

[Preparing for the written exam - How to answer set text exam questions - AQA - GCSE Drama Revision - AQA - BBC Bitesize](#)

[Understanding the questions - How to answer set text exam questions - AQA - GCSE Drama Revision - AQA - BBC Bitesize](#)

[Answering the question - How to answer set text exam questions - AQA - GCSE Drama Revision - AQA - BBC Bitesize](#)

Subject: Physical Education

Paper(s): Component 1 Fitness and Body Systems

Revision priorities:

1.1 Structure and function of the Musculo-skeletal system
1.2 Structure and function of the Cardio-respiratory system
1.3 Anaerobic and aerobic exercise
1.4 Short and long-term effects of exercise
2.1 Levers
2.2 Planes and axis
3.1 The relationship between exercise, health and fitness
3.2 Components of fitness
3.3 Principles of training
3.4 Long term effects of exercise

3.5 Optimising training and reducing the risks of injury
3.6 Effective use of a warm-up and cooldown
4.1 Effective use of data

Suggested Activities:

- Task 1: Watch the videos and make flash cards upon the skeletal and muscular systems. https://members.gcsepod.com/shared/podcasts/title/7929/54512 https://members.gcsepod.com/shared/podcasts/title/7930/54519 Extension: Use your work book to practice a selection of questions on this topic.
- Task 2: Watch the videos and make flash cards upon the cardiovascular and respiratory system. https://members.gcsepod.com/shared/podcasts/title/7931/54526 Extension: Use your work book to practice a selection of questions on this topic.
- Task 3: Create a poster explaining aerobic and anaerobic respiration. Think about the equations used. Within the poster explain what lactic is and how this can be prevented. - Lastly, explain what energy sources are used and which are used for specific activities. (high-intensity, low intensity) - Use the following link on BBC Bitesize to help. https://www.bbc.co.uk/bitesize/guides/z8ypv4i/revision/1 - Identify two training methods that can be used to improve aerobic fitness. Extension: Use your work book to practice a selection of questions on this topic.
- Task 4: What are the short and long-term benefits of training on the body systems? - Create a leaflet which explains all the long term effects of training. - Use the following GCSE PODs to help you: https://members.gcsepod.com/shared/podcasts/title/12801/78297 https://members.gcsepod.com/shared/podcasts/title/7925/54486 - Analyse the effects of training on the body systems for a sport of your choice. Extension: Use your work book to practice a selection of questions on this topic.
- Task 5: Create a mind map for the levers and planes and axes of movement. Then watch the videos and add to your mind map. - Component 1: https://members.gcsepod.com/shared/podcasts/title/11784/72859 https://members.gcsepod.com/shared/podcasts/title/11785/72861 Extension: Use your work book to practice a selection of questions on this topic.
- Task 6: The components of fitness 1. What are the components of fitness? 2. What fitness tests are used to measure them? 3. What are the FITT training principles? - Use the videos to help answer these questions. Extension: Use your work book to practice a selection of questions on this topic.
- Task 7: Your task is to create a mind map which defines Health, Fitness, exercise and performance. Then explain the effect of exercise on health and fitness. - How do you think fitness affects sporting performance? Think about the types of training you have done and the sports you have played. What do you think they improve? Extension: Use your work book to practice a selection of questions on this topic

▪ Task 8: Your task is to recall MR RIPS and FITT, explaining how each should be applied to a training programme. ▪ Use your work book to practice a selection of questions on this topic. ▪ Extension: Analyse the importance of each principle- what if one isn't applied?
▪ Task 9 ▪ Create a risk assessment for a sport of your choice ▪ Identify the different injuries that could occur in the same sport and explain what they are, how they may occur and basic first aid/treatment for each, ▪ Extension: Complete for a second sport and produce a summary mind map for each.

Subject: Food Preparation and Nutrition

Paper(s):

- Food Preparation and Nutrition (1 hour 45 minutes)

Revision priorities:

Nutrition – macro- and micro-nutrients; specific vitamins & minerals and their benefits to the function of the body and groups of people that may have deficiencies; Recommended Daily Intakes (RDI); 100gms comparisons
Health conditions and age groups - knowing the main health conditions and age groups and their dietary and nutritional needs is the backbone of the nutrition element of the written exam and the course.
Food Hygiene and safety – ‘the danger zone’, temperature testing of meat, contamination, bacteria, preparing food in a kitchen
Function of ingredients and their changing properties – What does flour do in a product? How do different fats affect the baked product? What happens to an ingredient when its properties are changed through cooking or baking?

Suggested Activities:

Vitamins and Minerals Watch the pods shown below on Vitamins and Minerals- make notes to help you recall the sources and functions of them along with the effects of deficiency and excess. Visit food fact of life, link below, completing the quizzes.

- You should be able to recall:
- Fat Soluble- Vitamins A, D, E and K
- Water Soluble- B group (Thiamin, riboflavin, niacin and folic acid) and Vitamin C.
- Minerals- Iron, Calcium, sodium, iodine and phosphorus.

Click the link:

<http://www.foodafactoflife.org.uk/section.aspx?t=109&siteId=19§ionId=75>

<https://www.bbc.co.uk/bitesize/guides/znnqqhv/revision/1>

<https://www.bbc.co.uk/bitesize/guides/zpt33k7/revision/1>

Danger Zone - Food Safety

Revisit your class notes, you need to be able to describe what micro-organisms are doing at the following temperatures:

- -18 degrees
- 1-5 degrees
- 37 degrees
- 63 degrees
- 75 degrees and above

Be able to explain the difference between 'best before' and 'use by' and be able to give examples of foods that only have 'use by' dates on and the reason for this.

You also need to be aware of the temperatures of a standard home freezer and fridge. Why are ambient foods able to be store in the cupboard?

Be aware of how to use a temperature probe.

Click the link:

<https://www.food.gov.uk/safety-hygiene/chilling>

<https://www.bbc.co.uk/bitesize/guides/z77v3k7/revision/1>

<https://www.bbc.co.uk/bitesize/guides/zndnsrd/revision/1>

UK lifestyle food choices and health conditions.

- Type 2 diabetes, coronary heart disease (CHD), osteoporosis, obesity
- High salt and sugar foods sold by supermarkets
- Genetically modified (GM) foods; organic foods

Click the link:

<https://www.bbc.co.uk/bitesize/guides/zk92msg/revision/1>

Making and baking a product and problems seen when food is prepared.

Taking for example a product such as a Victoria sponge, what are some of the issues that occur and why when baking. Why might the sponge be too dry? Why does butter need to coat flour when mixed? What happens if the ratio of ingredients aren't weighed accurately? Why might a sponge have large air pockets or be too soggy? Use the following headings when answering usually on a sauce, pastry, bread or baked product.

- Problem
- Causes of problem
- Prevention

Changing properties of foods.

Focus on products and ingredients that change their properties when heat is applied or they are combined with other ingredients. Know and apply these terms:

- Caramelisation
- Emulsification
- Gelatinisation
- Aeration
- Raising agents

Understanding how to approach a **nutrition comparison** is the focus for this week. What does the table of information tell you and what are the two menus or products you are asked to comment on their suitability for a given health or age group? Use the following filter to apply in these comparisons for this longer answer question usually worth 12 marks.

- **State, data, compare, link** (health and age group)
 1. **State:** Write down the ingredient you are commenting on and comparing in your menu.
 2. **Data:** What is the specific number ? (*mg/kcal/g/%* - what is the numerical difference between the two ingredients/nutrition?)
 3. **Compare:** Make the comparison between the two menus. Refer to the RDI for the person you are asked to comment on, to state the answer which in your opinion is the most suitable menu.
 4. **Link:** Link in the benefits of your chosen or preferred menu to the individual's health and age group within your answer, then you have covered the main aspects of this question.

Click the link:

<http://www.foodafactoflife.org.uk/section.aspx?t=75&siteId=19§ionId=81>

Food Provenance- GM, Food Miles, locally sourced

Using the links below, complete the quizzes and watch the video on YouTube using the link below. You need to be able to define and discuss the pros and cons of the following:

- Genetically modified foods
- Food miles
- Locally sourced foods
- Seasonality
- Staple foods

Click the link:

<http://www.foodafactoflife.org.uk/section.aspx?t=109&siteId=19§ionId=92>

<https://www.youtube.com/watch?v=YuYRFSzECEw>

Subject: Design Technology

Paper(s):

- Design Technology, Timber 1F (1 hour 45 minutes)

Revision priorities:

Some of the activities are part of Seneca Learning. To join the class, click the link below:

<https://app.senecalearning.com/dashboard/join-class/fkh93bfmx7>

Numeracy – The following list is not exhaustive but forms the backbone of numeracy that in the written examination; area of a shape (rectangle, circle); volume of a shape; Pi ; decimal places;

percentage % increase and decrease; ratio; scale. Extended calculations with multiple steps are required. Numeracy forms about 10% of the marks for GCSE.

Bring a calculator.

Show all workings out.

Explain – a key examination term used worth 2 marks. Make your point, justify or expand why you have chosen your answer

Draw in pencil, write in pen.

Attempt every question.

Environmental, ethical and sustainability – longer style questions towards the end of the paper invite you into extended written answers and up to 5% of the marks for the GCSE.

CORE – Section A: familiarity with broader materials (metal, polymers, textiles, smart materials, paper and boards) and their properties, as well as the design process and aspects that a designer would consider when designing: power generation; power use; design and designers.

TIMBER – Section B: the theme for the specialism for Design Technology. Familiarity with this section of the subject book forms 60% of the written exam. Application of timbers knowledge in design style questions - "How would you join a piece of wood and what type of fastening would you use? Draw your answer and label"

Suggested Activities:

Cams, gears and types of motion.

Be sure to understand how they work and have examples of what products you would see them in. Use the moving images to help on technologystudent.com as below.

Click the link.

<https://app.senecalearning.com/dashboard/class/fkh93bfmx7/assignments/assignment/c7322eba-2891-42d5-bd60-ab8cc2831048>

<https://www.bbc.co.uk/bitesize/guides/zvfhsrd/revision/1>

Renewable energy - uses, how it is made, pros and cons.

- Solar Power
- Wind Power
- Tidal power

Click the link.

<https://app.senecalearning.com/dashboard/class/fkh93bfmx7/assignments/assignment/effa3abb-e3bd-47ca-8442-da24928df7b4>

<https://www.bbc.co.uk/bitesize/guides/zd4bcj6/revision/1>

CORE – a broader look into design with a range of materials. Use the subject textbook to review the sections on materials and their properties. Pg 26 to 37.

- **Properties:** conductive; malleable; ductile; hardness; flexibility; waterproof etc

Use the weekly homework tasks and exam-style Do Now Starters you have completed, these are the basis of the questions for the CORE section.

Click the link:

<https://app.senecalearning.com/dashboard/class/fkh93bfmx7/assignments/assignment/71383666-3e35-4c93-91b5-61f59f996504>

<https://www.bbc.co.uk/bitesize/guides/zdkr97h/revision/1>

Section B - Designing – changes and improvements

These questions give you a bulleted list of requirements (specification) that you must include within a design to improve or change it.

What to do in the exam?

Always use these bullets as the basis for your design improvements. Sketch out a small/mini drawing of what you are going to do to answer the question. Then using a pencil draw in your design. Ensure that you refer to each of the bullets and label and annotate/describe what you have done and why.

Click the links:

<https://www.bbc.co.uk/bitesize/guides/zffhsrd/revision/1>

<https://www.bbc.co.uk/bitesize/guides/zvkck2p/revision/1>

Section B – finishes and processes

Understanding and being able to describe the process of taking a rough sawn piece of timber and applying. These questions usually invite you to sketch how you would complete this process.

- Use arrows or numbers to suggest a flow within the process.
- Write bulleted descriptions of what the steps are

Questions: What are the individual steps to prepare and finish wood? How is varnish or stain applied?

Click the link:

<https://www.bbc.co.uk/bitesize/guides/zhyny4j/revision/11>

<https://www.bbc.co.uk/bitesize/guides/zhyny4j/revision/8>

<https://www.bbc.co.uk/bitesize/guides/zhyny4j/revision/10>

Section B – Environmental, Sustainability and Economic factors (ESE); production processes and modern manufacturing processes

These longer answer questions ask you to write why these elements are important and how they can be considered when designing. Include:

- Raw material extraction
- Transportation across the world/locally
- Manufacturing and the impact of local jobs and employment
- Ethical and sustainable issues

Click the links:

<https://www.bbc.co.uk/bitesize/guides/zhyny4j/revision/3>

<https://www.bbc.co.uk/bitesize/guides/z6xqmsg/revision/1>

Subject: Computer Science

Exam Board: OCR J277

Revision priorities

Topics to revise for the mock are written in bold

Unit1 - Systems Architecture

Unit2 - Data Representation

Unit3 - Networks
 Unit4 - Network security and systems software
 Unit5 - Impacts of Digital Technology
Unit6 - Algorithms
Unit7 - Programming
Unit8 – Logic and Languages

Suggested Activities:

Check and review all notes / videos and assessments to finalise your revision plan:

- Go over any topics that you think you need to.
- (Re-)Write out key points onto revision cards
- Look over Mock papers and feedback to remind yourself of areas of weakness.

Use SMARTREVIEW: Aim at doing work in 10-minute sessions:

- 10 mins on quiz questions (20 -25 Questions)
- 10 mins on definitions (self-assessing, Red, Amber, Green)
- 10 mins on longer exam questions – SEE TEACHER FOR GUIDANCE
- 10 mins reviewing “Red” definitions from a previous session(s)
- Remember to use **filtering to focus revision on topics as appropriate**

Use One Drive (revision slides and Revision cards available to download)

Use adacomputerscience for both GCSE / A level

Programming: Work through the Python Course on Seneca and resources you have been given in class:

REMEMBER PSEUDOCODE IS YOUR FRIEND!

- You can use Seneca to support your revision throughout this sequence of revision sessions.
- On Seneca: <https://app.senecalearning.com/dashboard/join-class/n0gg2utfq1> or use class code
- Use Craig and Dave, Pyscripter, Wilkin Challenges, Python Manual

Practice Papers: There are limited resources on the OCR website but the old spec is not too dissimilar. Mark schemes are also available so you can mark your own paper – PLEASE REFER TO YOUR TEACHER FOR THESE.

Subject: Religious Studies

Paper(s): Full paper 1 – Christianity and Islam

Revision priorities:

- Christian beliefs and teachings
- Christian practices
- Islamic beliefs and teachings
- Islamic practices

Suggested activities:

- Use the revision guide that you have been given to make sure that your flashcards are complete for those units. Test yourself on the flashcards.
- Use GCSE pod for the units that are going to be in the paper: Christian beliefs and teachings; Christian Practices; Islamic beliefs and teachings; Islamic Practices.
- Ben Wardle you tube clips:
 - Christian beliefs and teachings: GCSE Religious Studies: Christian Beliefs and Teachings Revision for AQA Paper 1 (12th May 2026)
 - Christian practices: Christian Practices 2026 Revision for AQA Paper 1 (GCSE Religious Studies 2026)
 - Islamic beliefs and teachings: GCSE Religious Studies: Islamic Beliefs and Teachings Revision for AQA Paper 1 (12th May 2026)
 - Islamic practices: GCSE Religious Studies: Islamic Practices Revision for AQA Paper 1 (12th May 2026)
- Make notes on these YouTube clips.
- Compile a list of useful quotes that you can use for each paper.